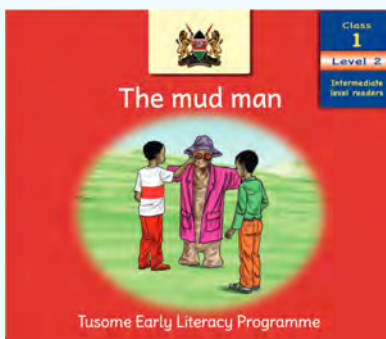
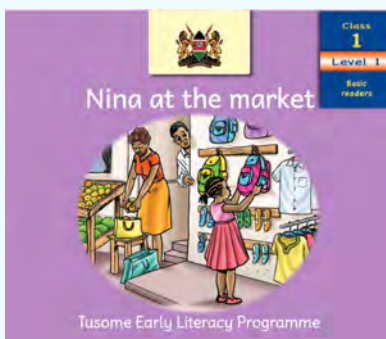


Sixteen English Stories

16 short stories for children to teach and learn English



Tusome Early Literacy Programme



USAID
FROM THE AMERICAN PEOPLE



Soma zaidi:



Sixteen English Stories for Class 1

By Tusome Early Literacy Programme

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Tusome Early Literacy Programme is a project of the Ministry of Education in Kenya and USAID. We thank them very much for making this book freely available for all. This ebook was prepared by **maktaba.org**, a project of **Elimu Yetu** Development Organization that aims to awaken and enable a culture of scholarship in East Africa.

Tusome ni mradi wa Wizara ya Elimu pamoja na USAID, ili kukuza ujuzi wa kusoma nchini Kenya. Tunawashukuru sana kwa kutoa kitabu hiki bure kwa watu wote. Kitabu hiki kimeandaliwa na **maktaba.org**, mradi wa **Elimu Yetu** Development Organization unaolenga kuamsha na kuwezesha utamaduni wa usomaji katika Afrika Mashariki.

Kitabu hiki kimeandaliwa na:



Elimu Yetu

Soma zaidi:





Class
1

Level 1

Basic
readers

Don at school



Tusome Early Literacy Programme

Don at school



Don meets Miss Pam.

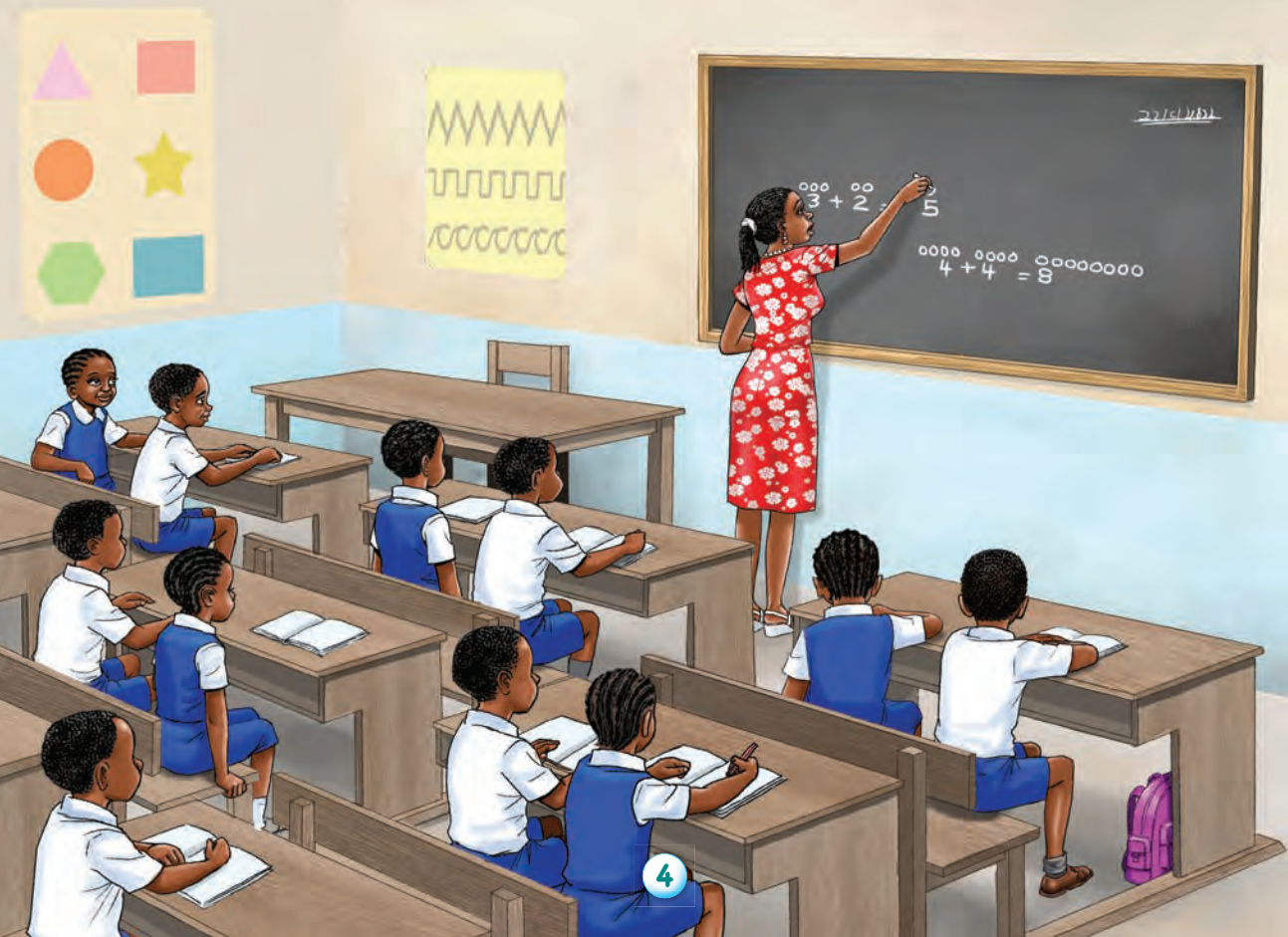


Don says, "Good morning, Miss Pam. How are you?"



“I am fine, Don. Thank you,” Miss Pam says.

Don gets into class and learns Maths.





At break time, Don and his friends play.

After break, they get to class and learn English.





At lunch time, Don and his friends go home.



Miss Pam says goodbye to Don and his friends.

Questions

1. Who meets Don?
2. What does Don learn first?
3. What do Don and his friends do at break time?
4. What do Don and his friends do at lunch time?
5. What do you do when you go home from school?

Don at school

Don goes to school and meets teacher Pam. He learns new things. He enjoys playing with his friends.



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Class

1

Level 1

Basic
readers

A new classroom for Joan



Tusome Early Literacy Programme

A new classroom for Joan



This is a new classroom.



The teacher puts her books on a table.



Joan likes to learn English, Maths and Kiswahili.

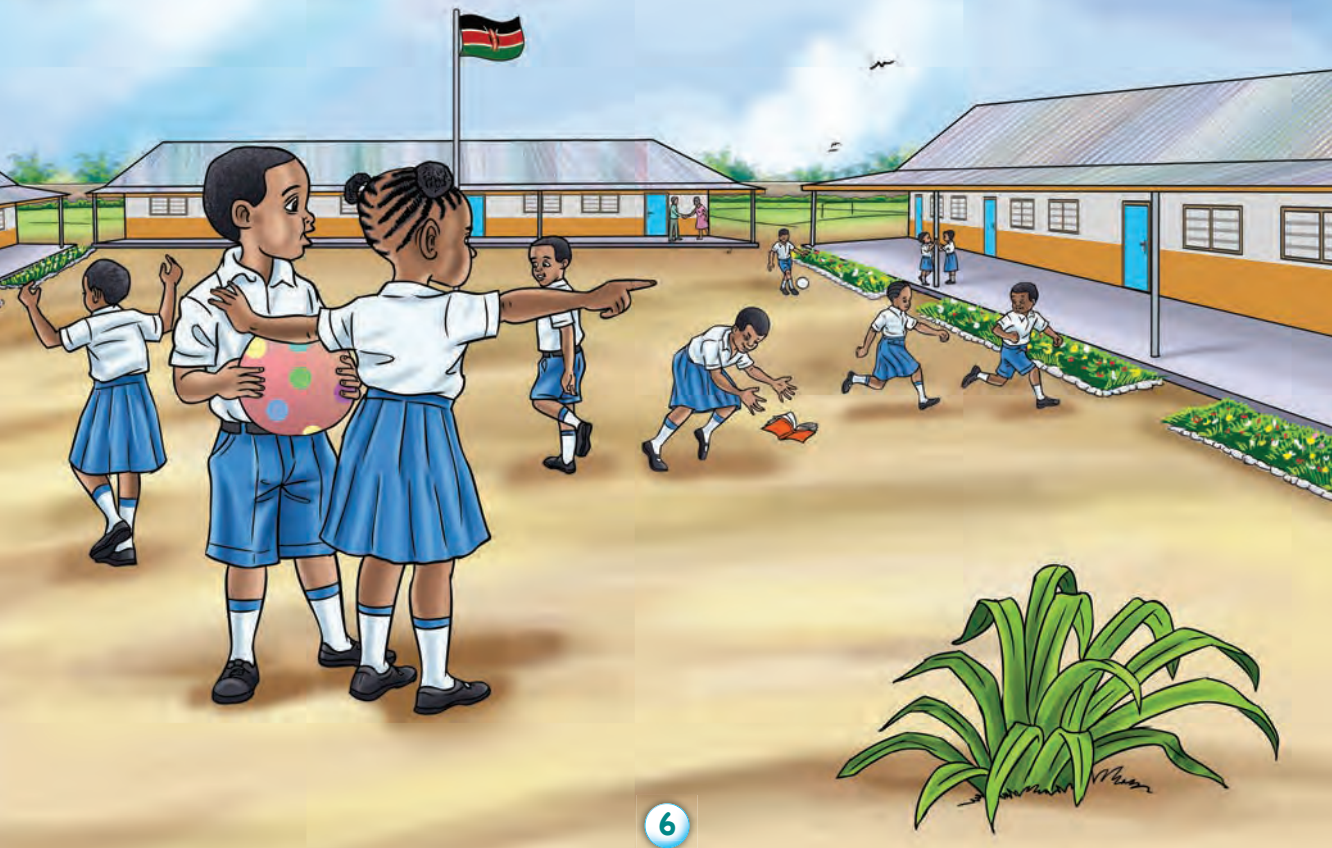


It is now time for Maths.



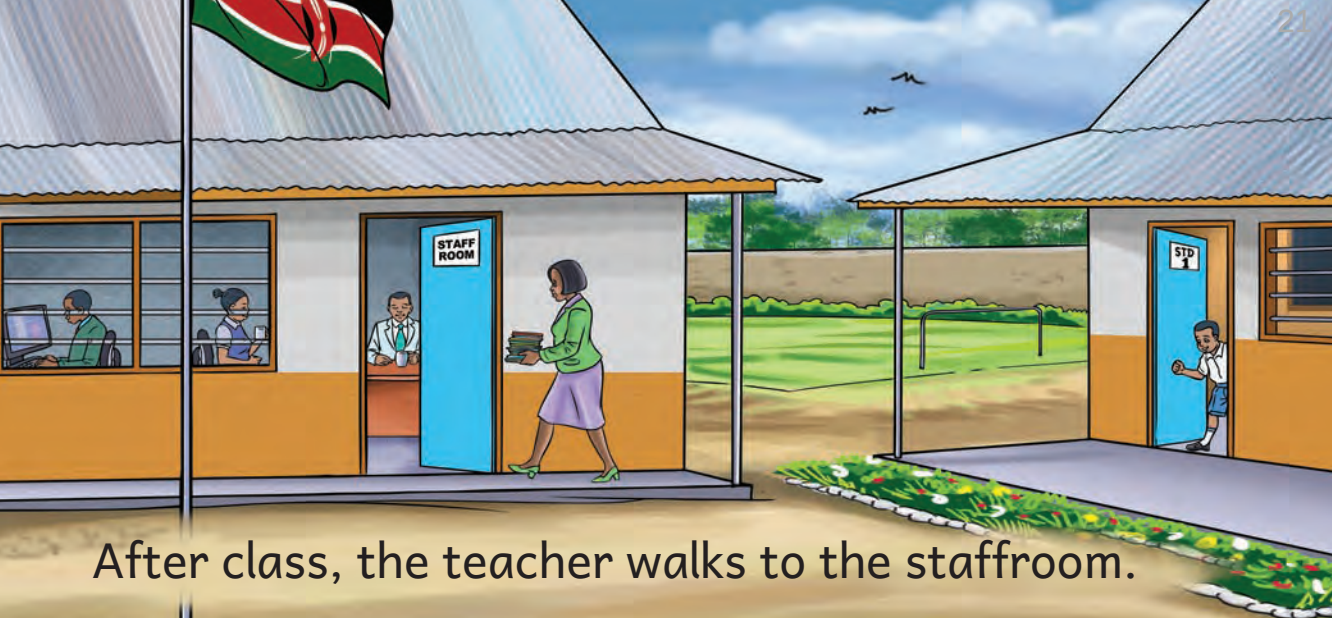
Joan is doing Maths on the board.

“I like my new classroom,” Joan says at break time.





Joan plays with her friends at break time.



After class, the teacher walks to the staffroom.

Questions

1. Where does the teacher put her books?
2. What does Joan learn?
3. Who does Joan play with?
4. Where does the teacher walk to after class?
5. Why does Joan like her new classroom?

A new classroom for Joan

Joan goes to Class one. She learns new things. She plays with her new friends at school.



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Class

1

Level 1

Basic
readers

It is good to be home



Tusome Early Literacy Programme

It is good to be home



Mother and Father sit at the table.

Dan and Sara run to the table.





Dan and Sara eat with their parents.



Father and Mother sweep and mop the floor.



Dan and Sara wash glasses, cups, jugs and a pan.

Dan and Sara play hide and seek.





Dan finds Sara behind the door.



Hide and seek was fun.

Questions

1. Who sits at the table?
2. Who runs to the table?
3. What do Sara and Dan wash?
4. What game do Dan and Sara play?
5. Which game do you like to play?

It is good to be home

Dan and Sara are at home. They help their parents with some work. Then they go out to play.



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Class
1

Level 1

Basic
readers

Mata and I



Tusome Early Literacy Programme

Mata and I



This is my sister.

Her name is Mata and I am Pat.

My sister and I go to school.
The school is near our home.





After school we go home.
We play with our little brother.

His name is Bob.

My mother wants to give Bob food.

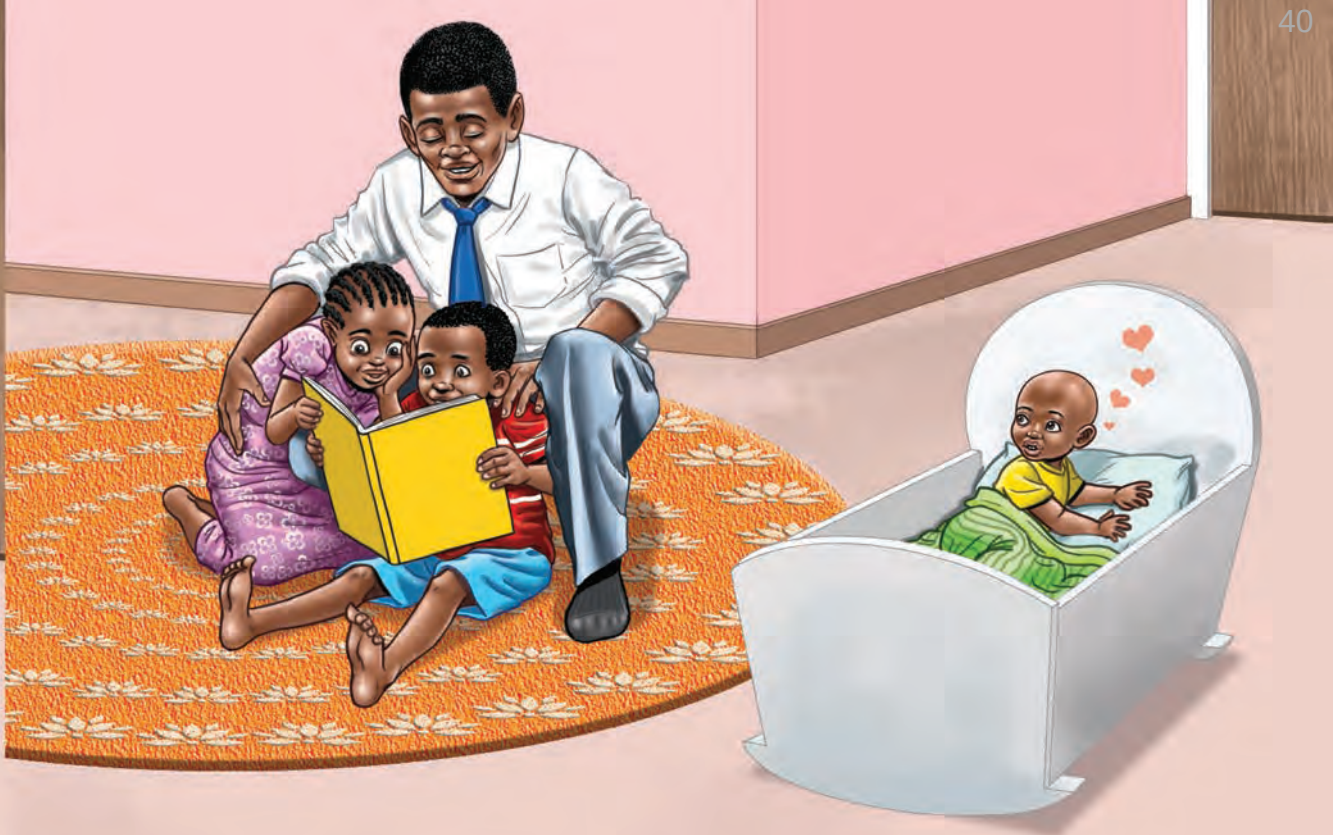




Bob sleeps a lot.
I play with Mata.

Father comes home.
He brings me a new book.





“Mata! Mata! See my book!” I say.
Bob wakes up.



Mother comes to sit with us.

I play with Father, Mother, Mata and Bob.

Questions

1. What is my sister's name?
2. Where do we go after school?
3. Do we use a bus to school?
4. What did father bring?
5. Is the family happy?

Mata and I

This story is about the family of Mata and Pat. Mata and Pat go to school. They come back home after school. They play together. Father and Mother join them.



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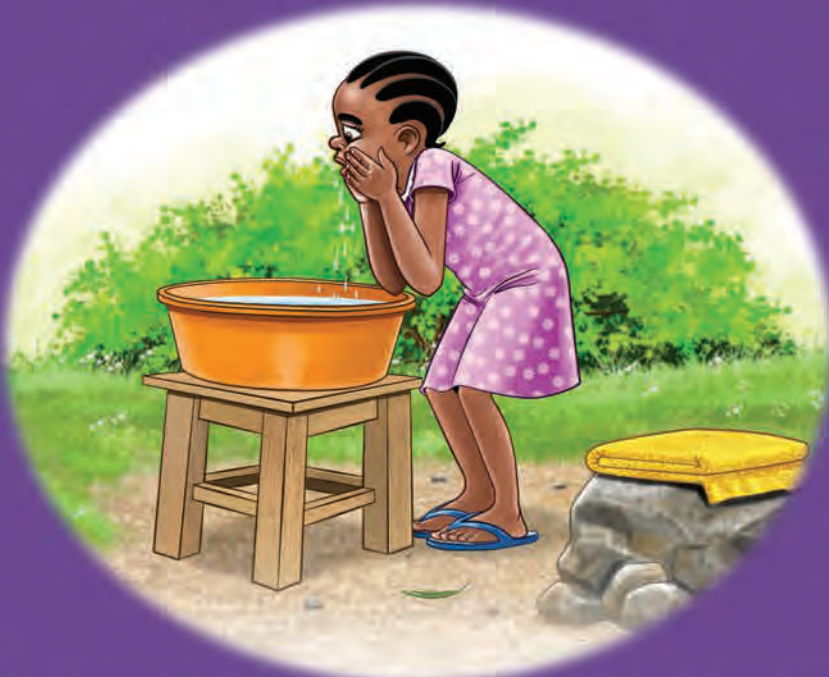
Class

1

Level 1

Basic
readers

I am clean



Tusome Early Literacy Programme

I am clean



I wake up in the morning.
I open my eyes.

I get out of my bed.
I go to clean my body.





First, I wash my hands.
Then, I wash my face.



I wash my eyes, nose, ears and neck.
I wash my legs and my toes too.



Lastly, I wash my fingers.
I scrub some ink from my thumb.

Oh! My mouth!
I brush my teeth too.





“Mother, may I have some tea please!”
I take a cup of tea.



I am full now.

I wave Mother goodbye and run to school.

Questions

1. When do I wake up?
2. What do I wash first?
3. Who gives me tea?
4. Why do I clean my body?
5. Why do I run to school?

I am clean

This is a story about how a girl prepares to go to school. She wakes up early in the morning and cleans up. Then she takes breakfast and goes to school.



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Class
1

Level 1

Basic
readers

The small bird

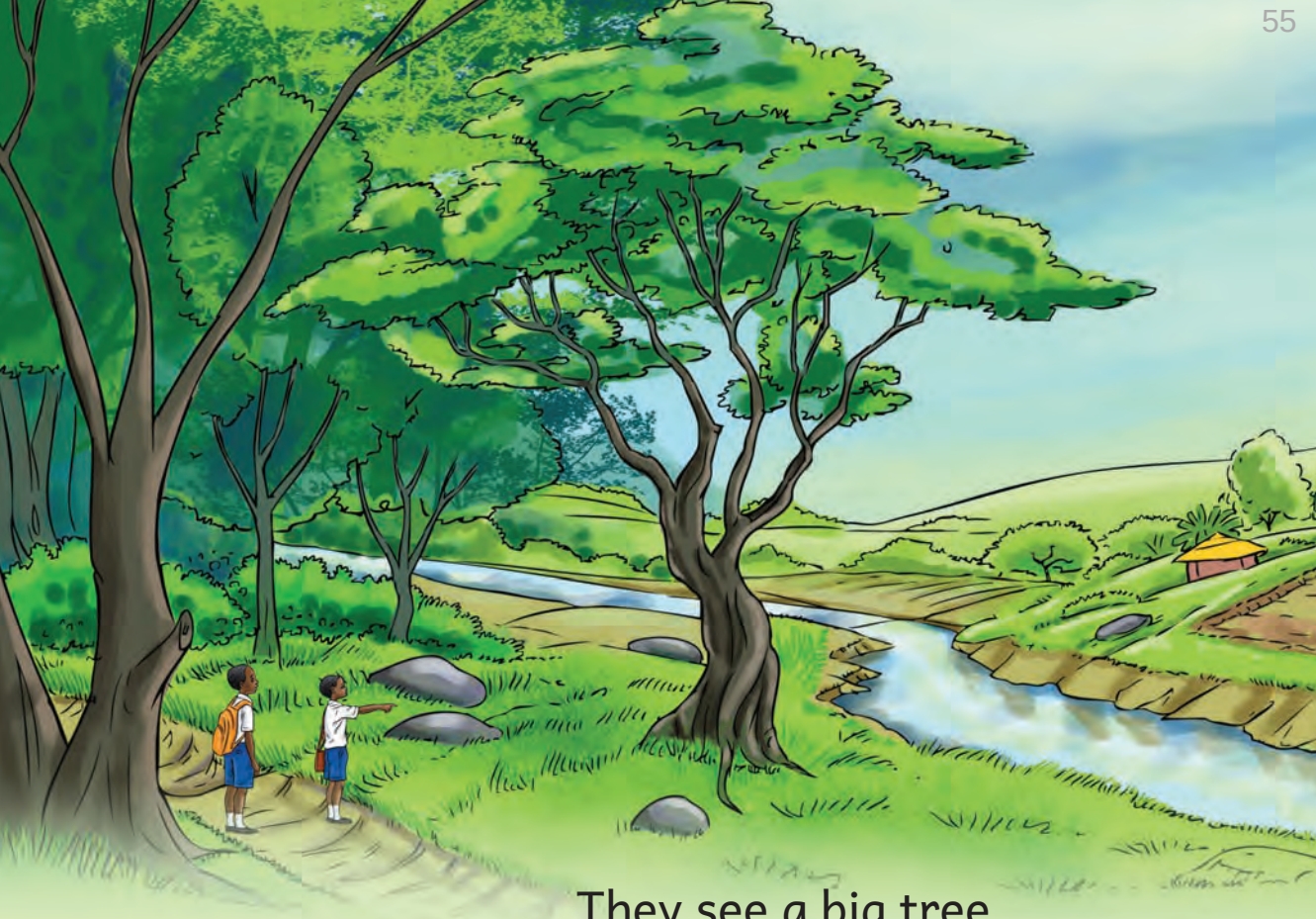


Tusome Early Literacy Programme

The small bird



Almasi and Jabali are brothers.
They are walking home from school.



They see a big tree.
Grass grows around the tree.

There is a river near the tree.
It has a lot of water.





The boys see a big rock.
There are birds on the rock.



They walk to the rock.
The birds fly away.

One bird does not fly.
It has a thorn in its wing.





Almasi and Jabali remove the thorn.
The bird flies away.



At night, Almasi and Jabali count stars.

“One day I want to fly like a bird,” Jabali says.

Questions

1. Where were Almasi and Jabali walking from?
2. What was on the rock?
3. Why can't the bird fly?
4. What did Jabali and Almasi count at night?
5. Why does Jabali want to fly like a bird?

The small bird

Jabali and Almasi are from school.
They see many things on the way
as they walk home. They find a
bird on a rock. They help the bird.



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Class
1

Level 1

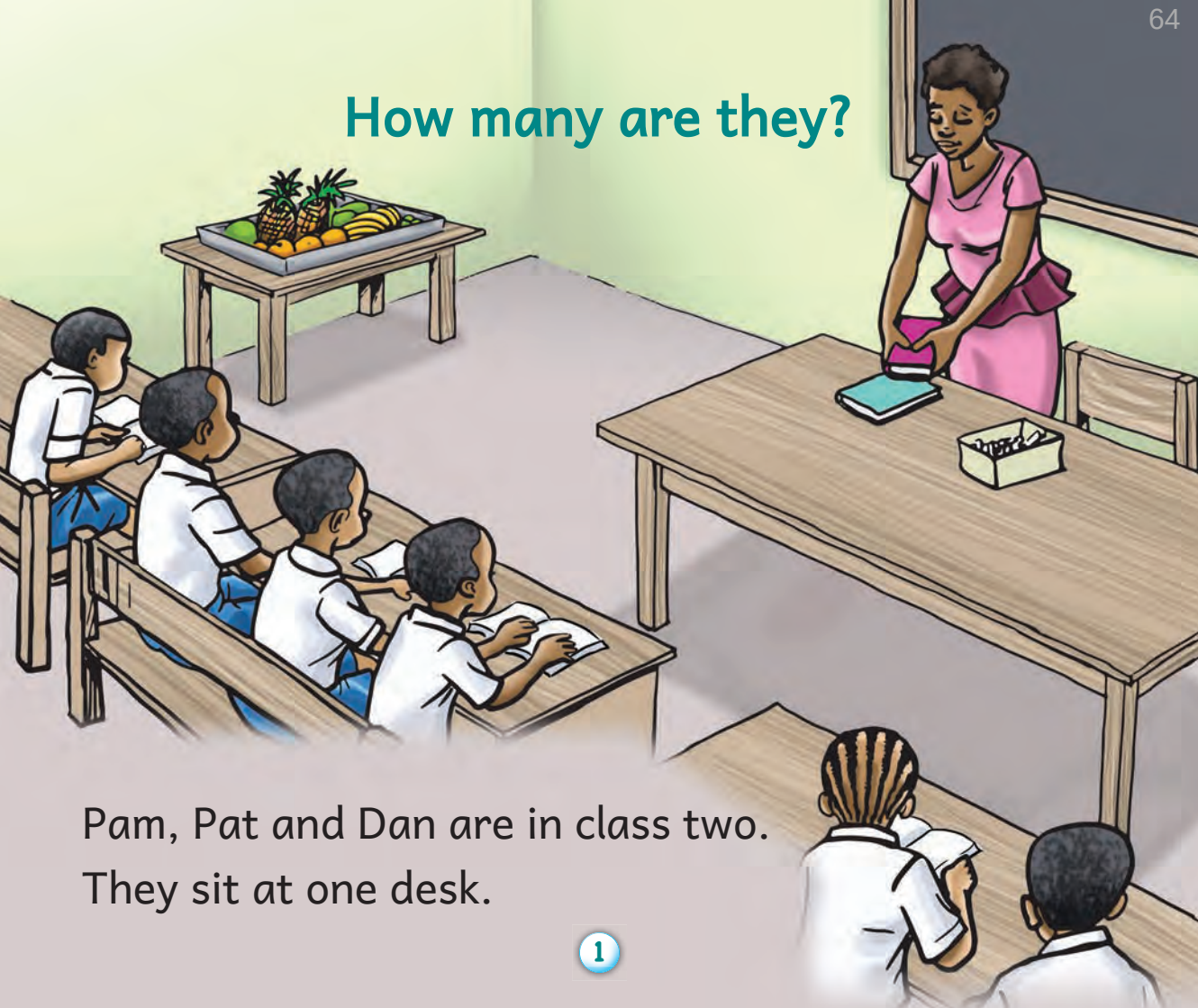
Basic
readers

How many are they?



Tusome Early Literacy Programme

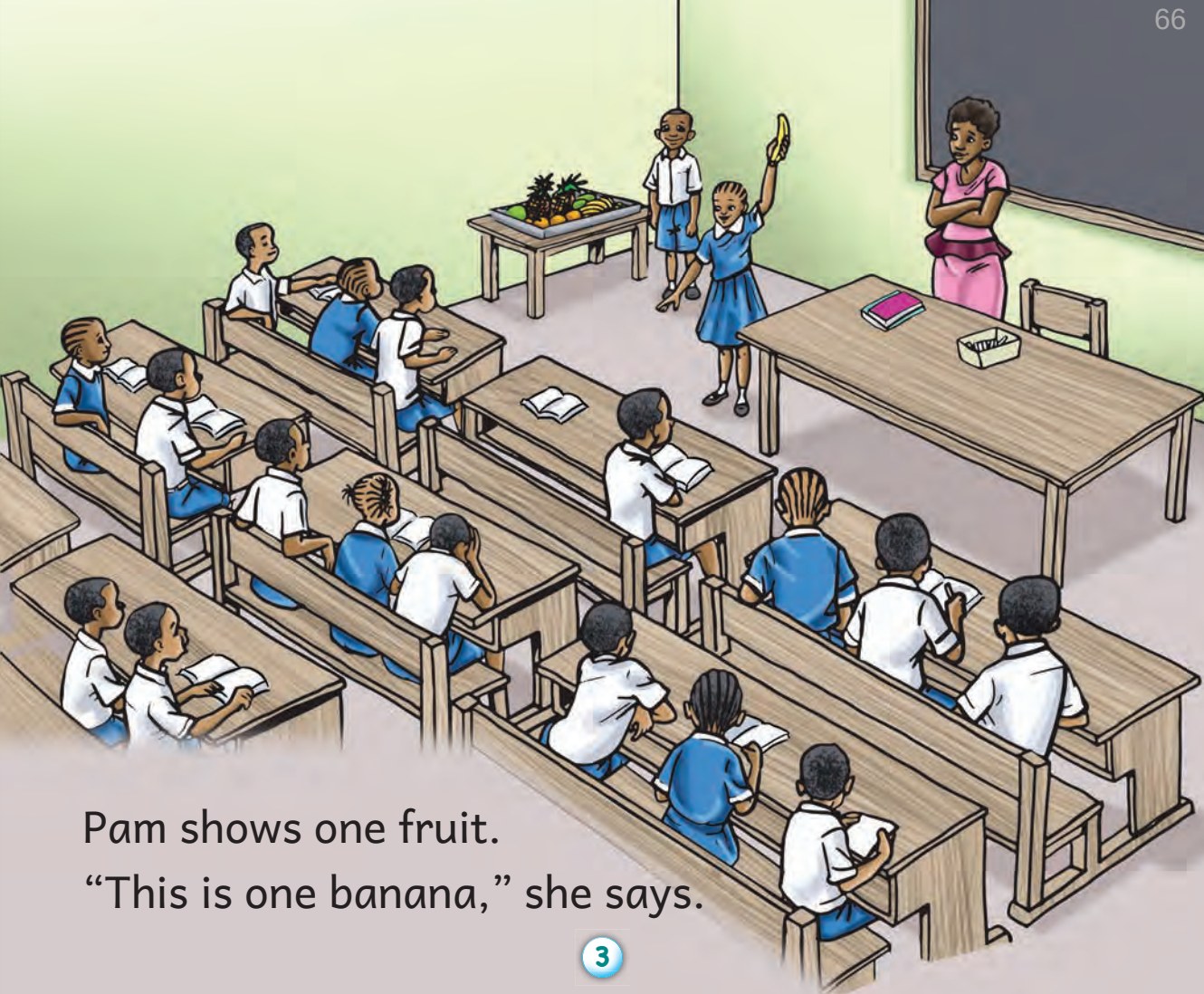
How many are they?



Pam, Pat and Dan are in class two.
They sit at one desk.

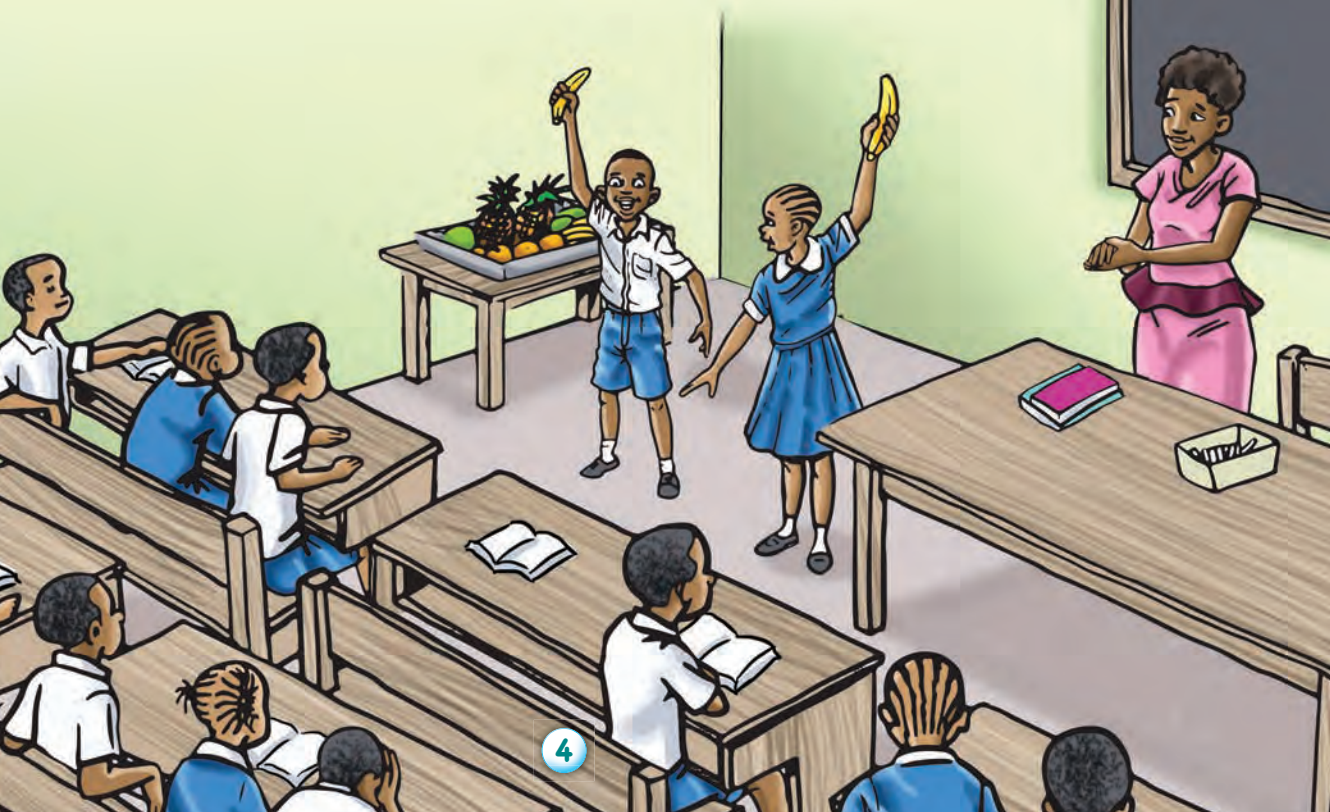
The pupils like to count things in their class.
Today, they want to count fruits.



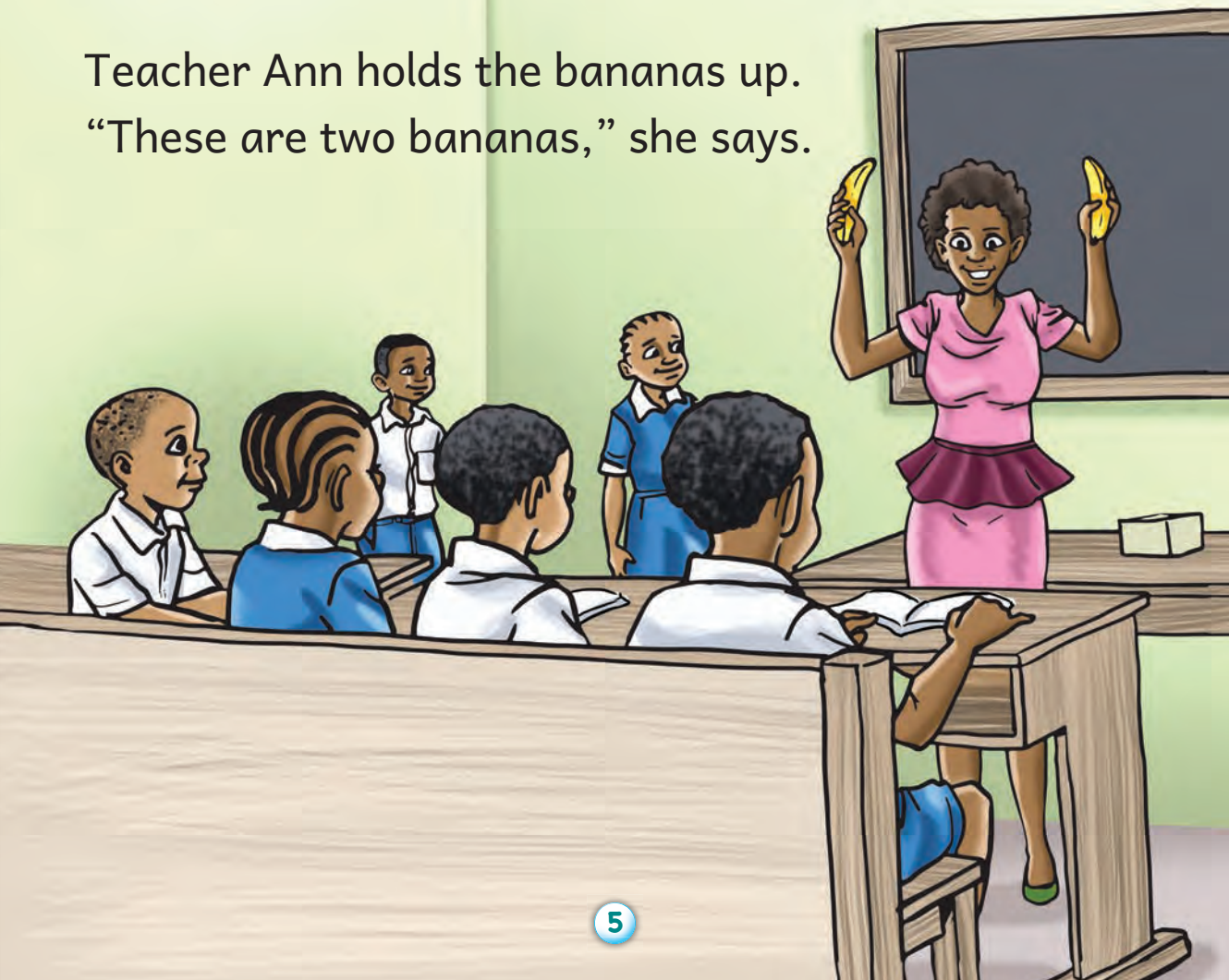


Pam shows one fruit.
“This is one banana,” she says.

Pat picks another banana.
“This is a banana too,” he says.



Teacher Ann holds the bananas up.
“These are two bananas,” she says.



Dan holds some oranges up.
He counts them and says, "These are three
oranges."





Teacher Ann asks Dan to count all the fruits.
Dan counts the bananas and the oranges.



“There are two bananas and three oranges,” Dan says.

Teacher Ann says, “There are five fruits in all.”

Questions

1. In which class are Pam, Pat and Dan?
2. What do the pupils like to do?
3. Who picked the first banana?
4. Who counts all the fruits?
5. How many fruits were counted in all?

How many are they?

Pam, Pat and Dan are learning how to count. Teacher Ann has prepared fruits for the children to count. The children count the fruits and find out how many they are.



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Class
1

Level 1

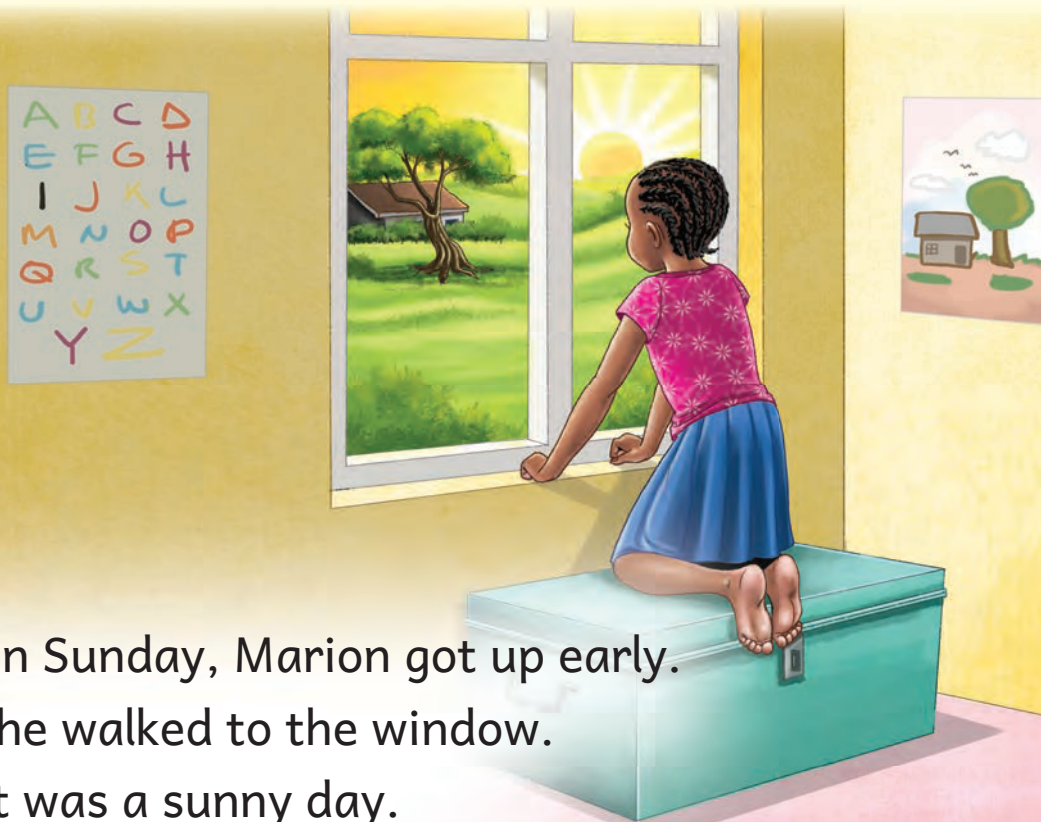
Basic
readers

Marion's best day



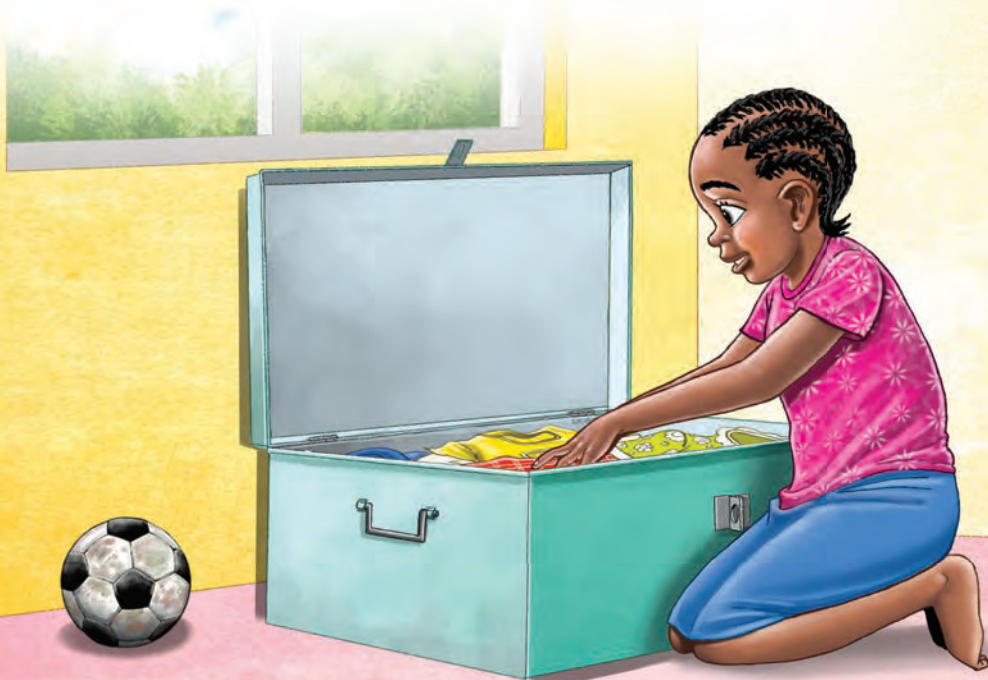
Tusome Early Literacy Programme

Marion's best day



On Sunday, Marion got up early.
She walked to the window.
It was a sunny day.

Marion had a plan.
She was going to Nana's birthday party.
She wanted to put on a nice dress.





She took out her red dress.
Then she looked for her black shoes.
She also looked for her green socks.

Now Marion had black shoes, a red dress and green socks.

She knew she would look good in them.

She smiled.





“Oh! It may get cold later.
I need a jacket,” Marion said.
She went to look for her yellow jacket.

Marion got the yellow jacket.
It had a missing button.
She looked for her white sweater.
It was missing.





Marion looked for any pullover from the box.
She found her brown pullover.
The pullover looked nice.

Marion put on the red dress,
green socks and black shoes.
She also put on her brown
pullover.

She was very happy.

“I look great now,” she said.



Questions

1. Why did Marion wake up early?
2. What was the colour of the missing sweater?
3. What was the colour of the socks?
4. What was the colour of Marion's shoes?
5. What would you wear on your friend's birthday?

Marion's best day

Marion wants to go to a birthday party. She tries to find matching clothes. She tries on many clothes. When she dresses up she is happy. She is ready to go to the party.



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Class

1

Level 1

Basic
readers

A day on the farm



Tusome Early Literacy Programme

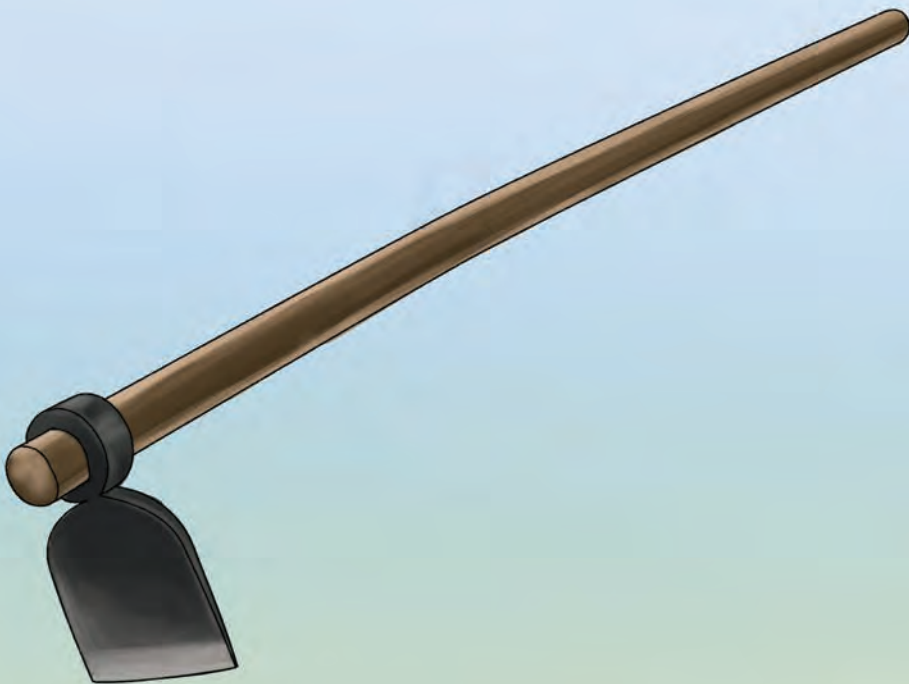
A day on the farm



Today is Saturday.
I am going to the farm.
I will go with father.

There is a store in the farm.
The store has many tools.
We use the tools in the farm.



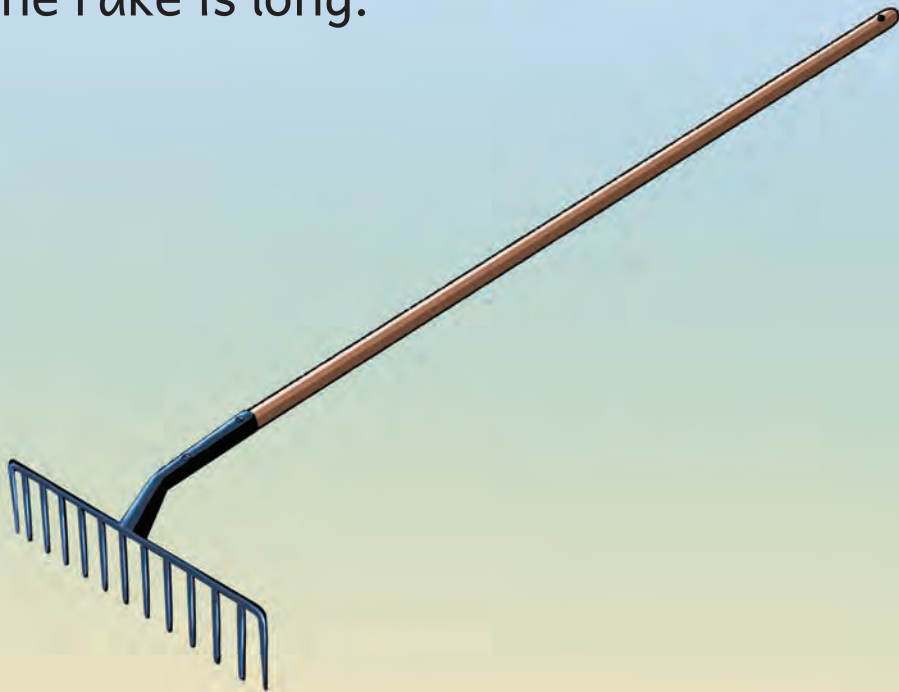


This is a hoe.
We use a hoe to dig.
Father has a big hoe.

This is a rake.

We use a rake to collect grass and leaves.

The rake is long.





Father has a panga.

He cuts grass.

I use the rake to collect the grass.

Father and I walk to the animals.
I give the cows some grass to eat.
Father gives the pigs some food.





It is time to go back home.
Father gets some eggs from the farm.
We walk back home slowly.



We get home very tired.
Our dog and cat run to meet us.
Mum takes the eggs from father.

Questions

1. What do we use a hoe for?
2. What do we use to collect grass?
3. Where does dad get eggs from?
4. Why are dad and I tired?
5. What work do you do at home?

A day on the farm

The story is about a boy and his father. They work in the farm using different farm tools.



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Class
1

Level 1

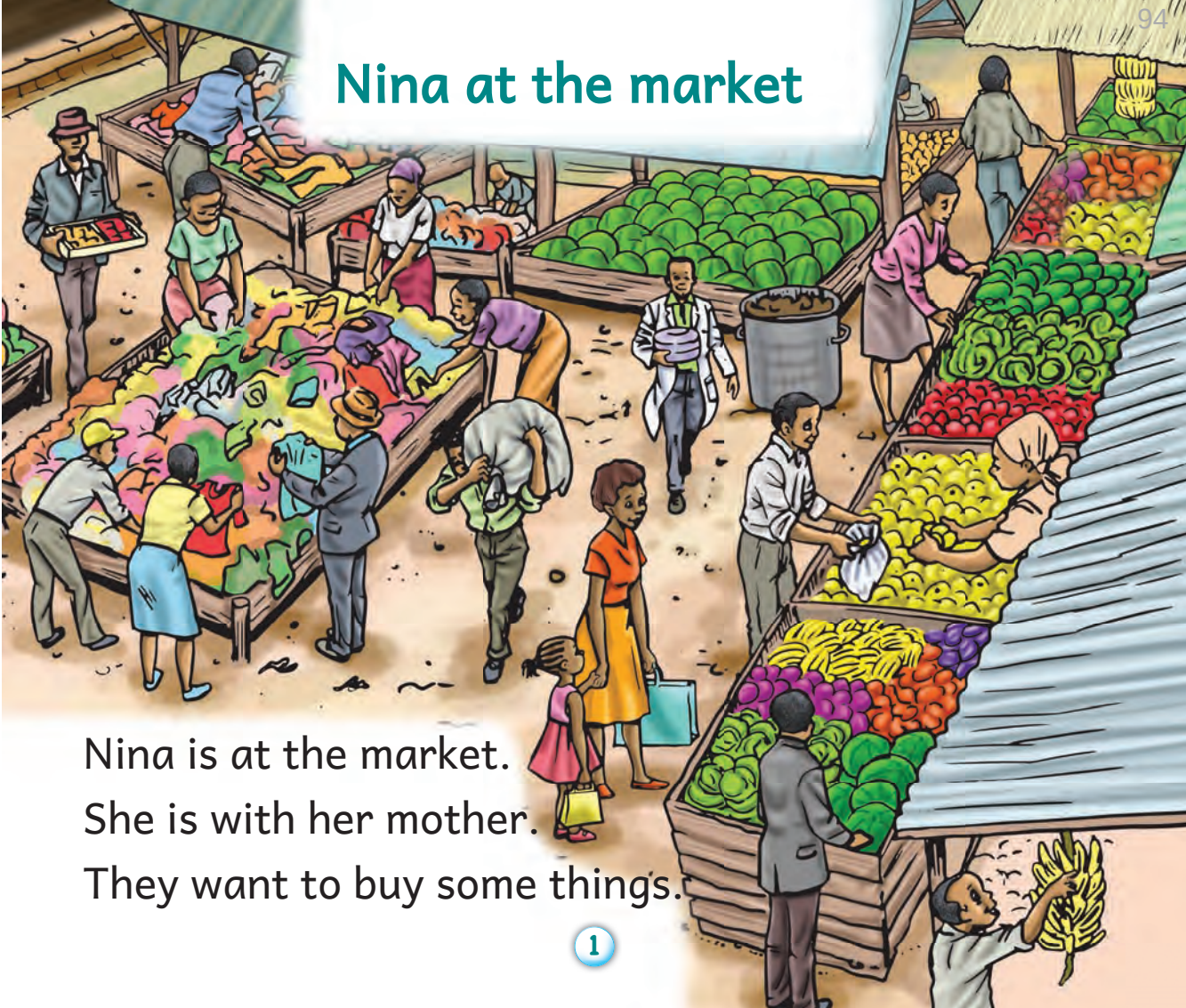
Basic
readers

Nina at the market



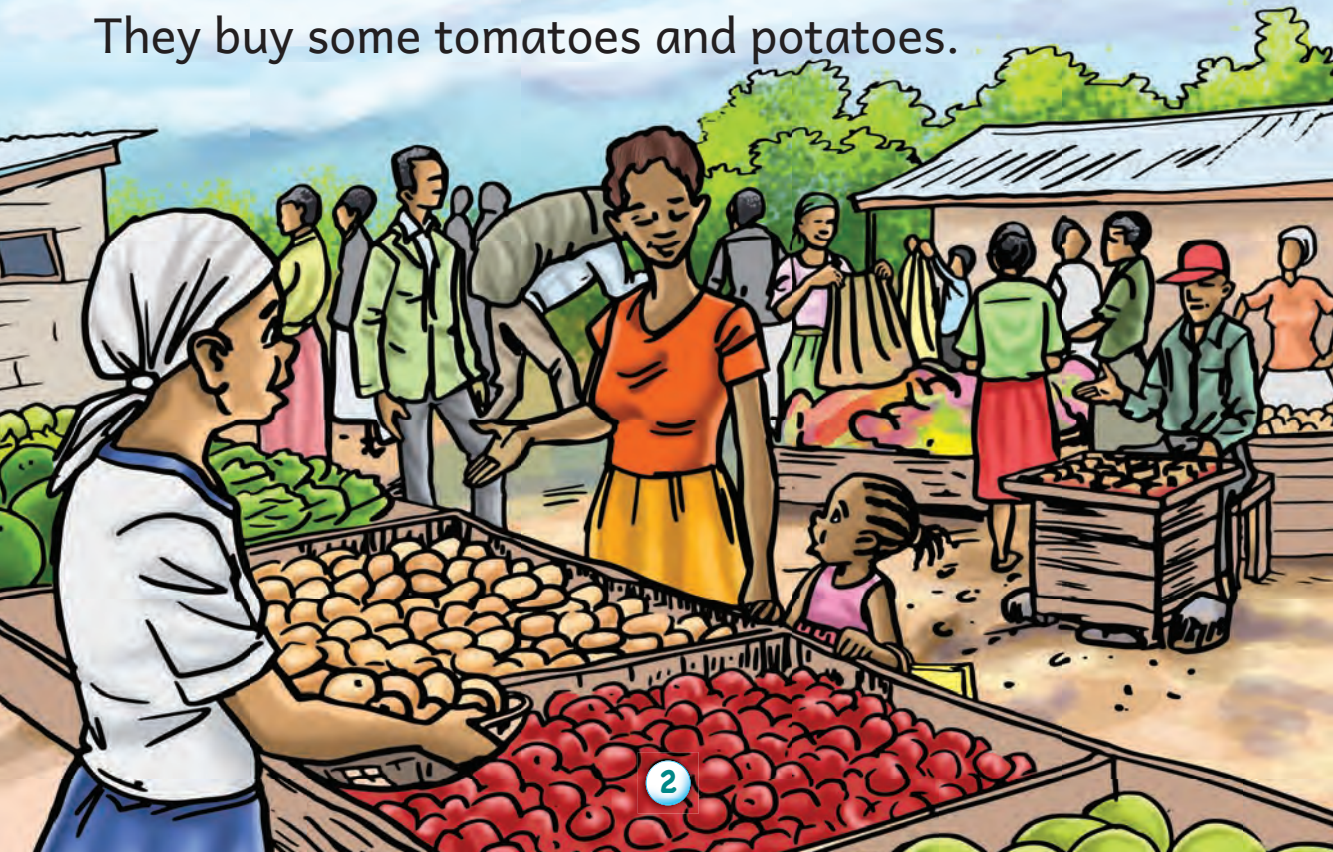
Tusome Early Literacy Programme

Nina at the market



Nina is at the market.
She is with her mother.
They want to buy some things.

“Mother can we buy an orange?” Nina asks.
Mother says, “Let us buy some tomatoes and
potatoes first.”
They buy some tomatoes and potatoes.





They walk to a big shop.

“Do you sell rice here?” Mother asks the shopkeeper.

“Yes. I sell rice and many other things,” says the shopkeeper.

Mother picks rice, milk, flour and bread.
She pays for them.
Then she puts them in a basket.





Mother and Nina walk to a small shop.
Nina stops and says, “Mother I will wait for you here.”
“Come on Nina,” Mother says.

“I fear the big cat at the shop,” Nina says.

Mother holds Nina’s hand.

“Let us buy oranges from the shop,” Mother says.





Mother buys ten oranges.
She puts them in Nina's basket.
Nina sees a new bag at the shop.



“May I have that bag?” Nina asks.

“I will get you a bag next time,” Mother says.

Mother and Nina walk home.

Questions

1. Where are Nina and Mother?
2. Who sells rice?
3. How many shops do Nina and Mother go to?
4. How many oranges does Mother buy?
5. Do you think Nina is happy?

Nina at the market

Nina and her mother go to a market. They buy many things. Nina carries a small bag. Nina sees many things she likes. She asks her mother to buy her a bag.



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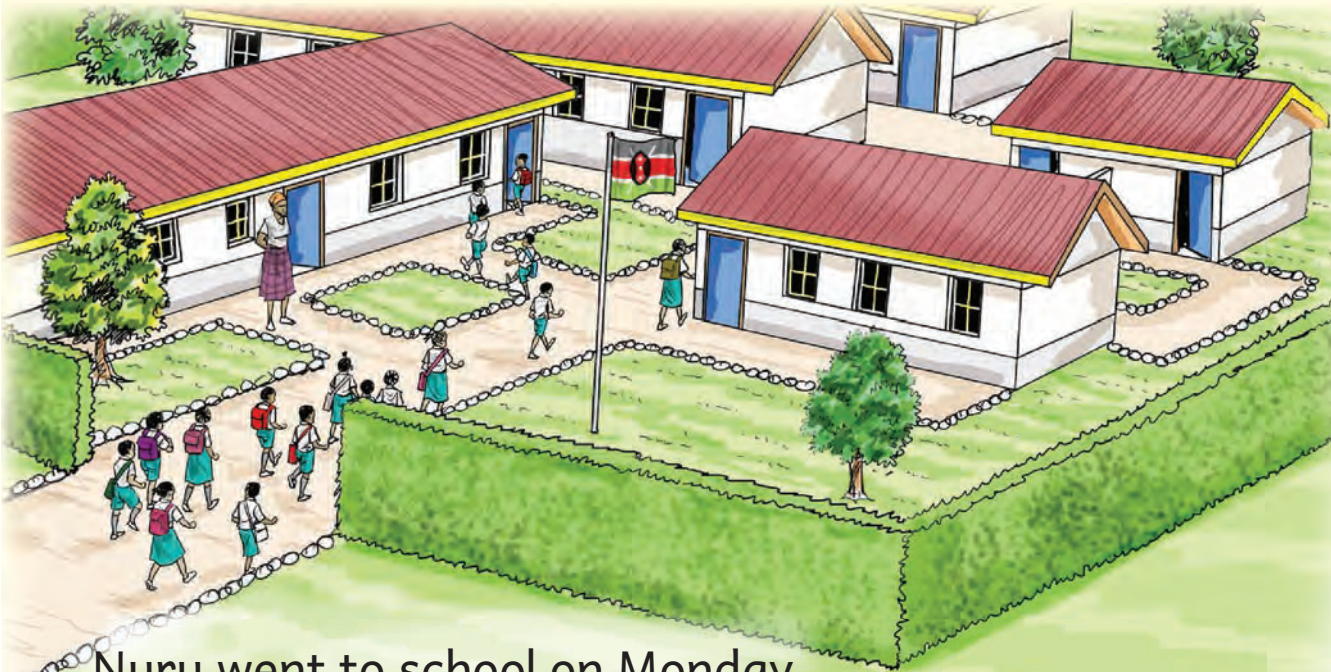


My day in school



Tusome Early Literacy Programme

My day in school



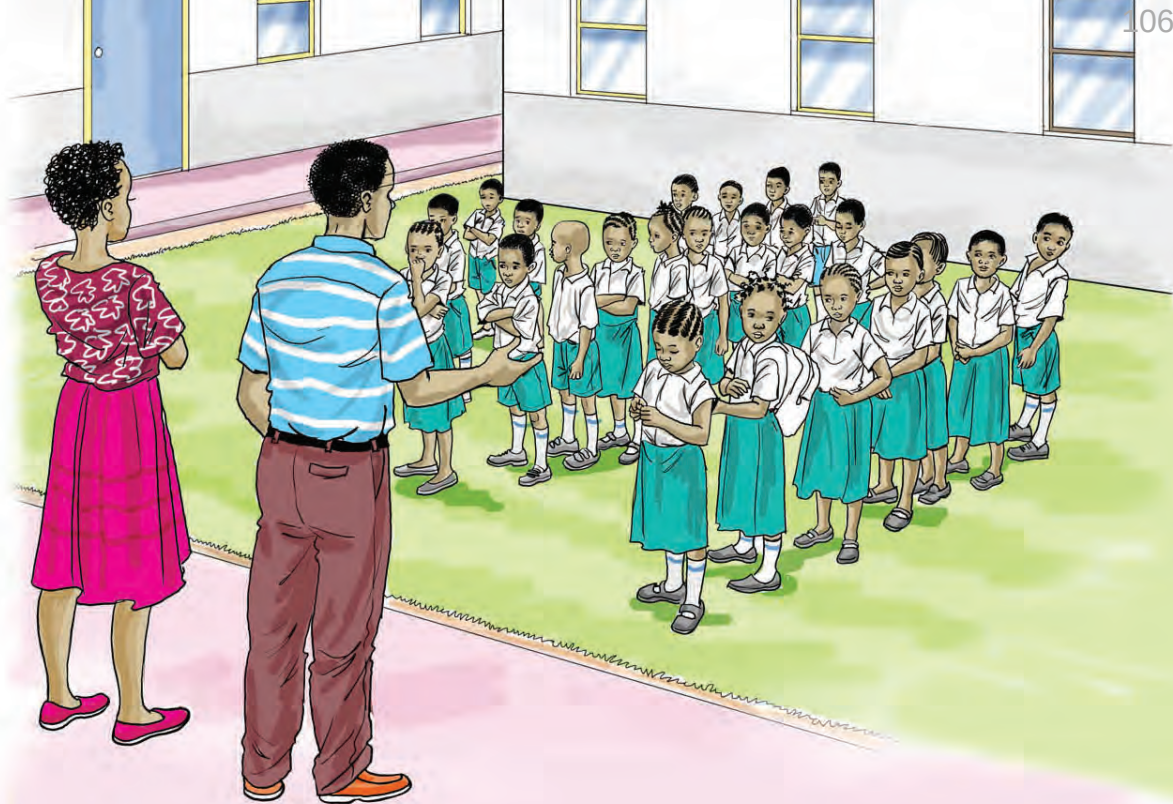
Nuru went to school on Monday.

It was a cold morning.

She met her friends at school.

Teacher Linda was at the classroom door.
She greeted Nuru.
She sent Nuru to ring the bell.





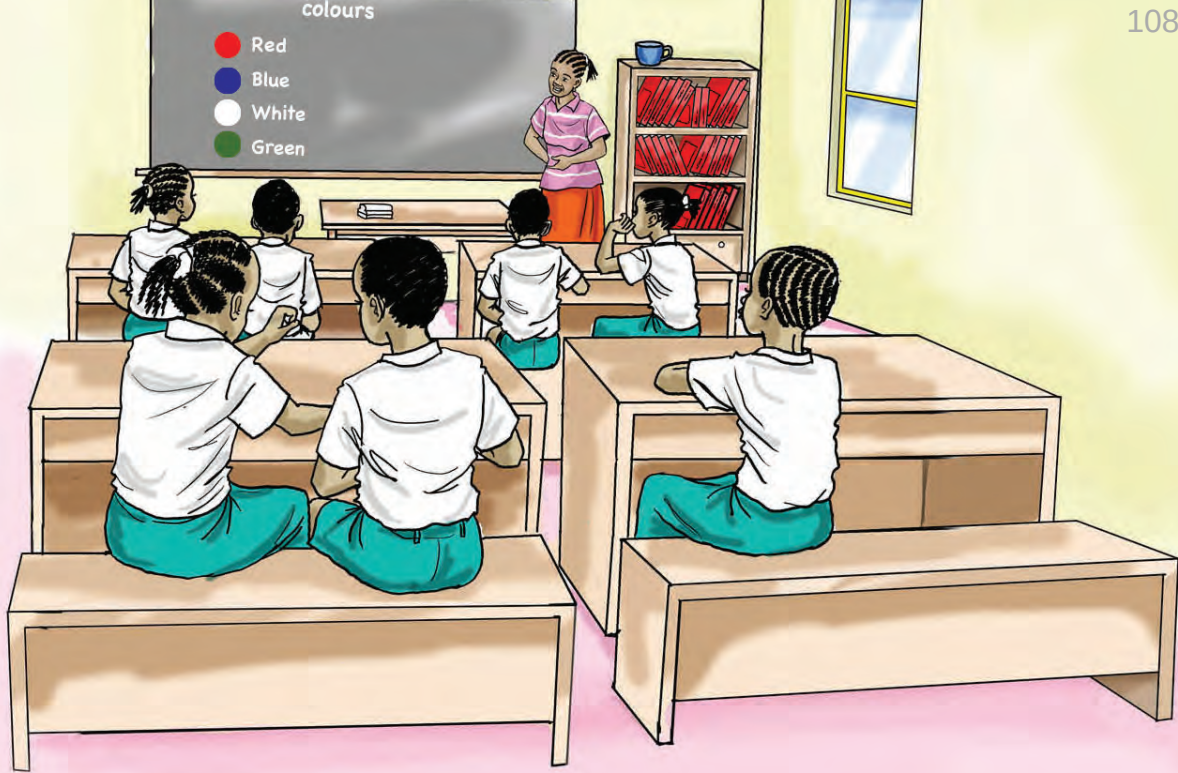
The children ran to the parade ground.
They found the head teacher waiting.
He told the pupils to clean the school.

The girls swept.

The boys picked rubbish.

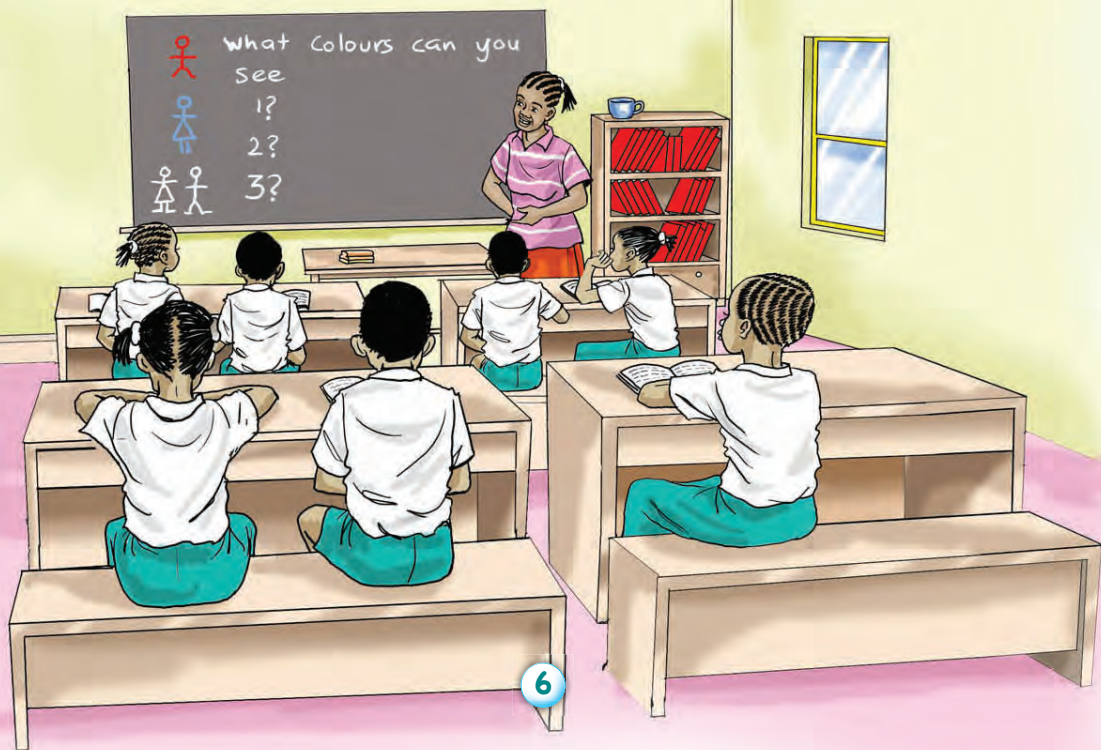
The boys and girls took the rubbish to the pit.





The school was now clean.
All the children walked to class.
They learnt about colours.

They learnt about red, green, blue and white colours.
The pupils named the colours of things in class.
Nuru said, “The books are red and the skirts are green.”





It was now time for Maths.

They learnt a new song.

The song was about days of the week.



“There is Monday, Tuesday and Wednesday. There is Thursday, Friday and Saturday. Finally there is Sunday.”

Questions

1. Which day did Nuru go to school?
2. What is the name of Nuru's teacher?
3. Who went to ring the bell?
4. What colours did Nuru and her friends learn in class?
5. What was the song about?

My day in school

Nuru is at school. She works with other pupils to clean the school compound. She gets to class and learns about colours. She also learns a new song about days of the week.



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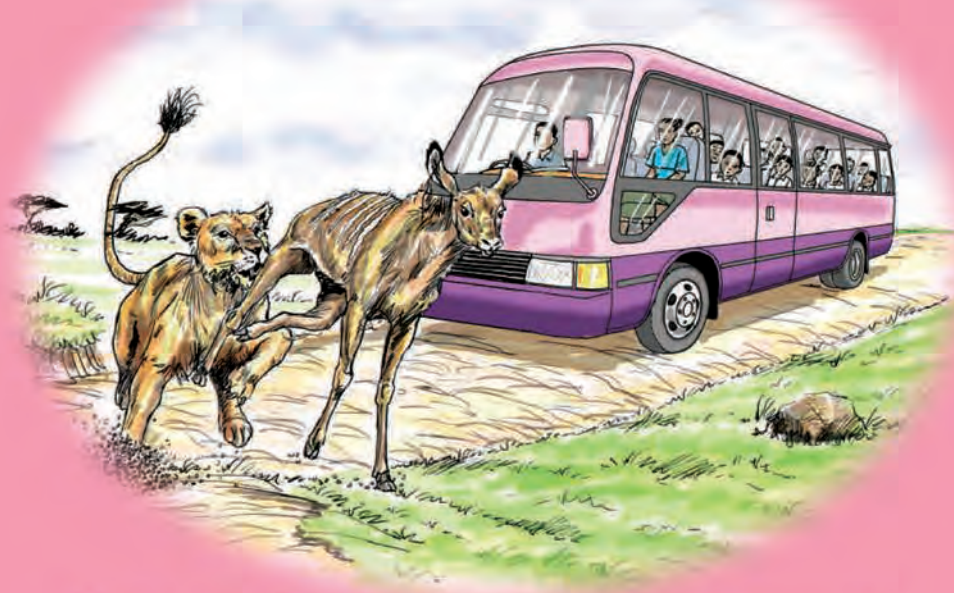
Class

1

Level 2

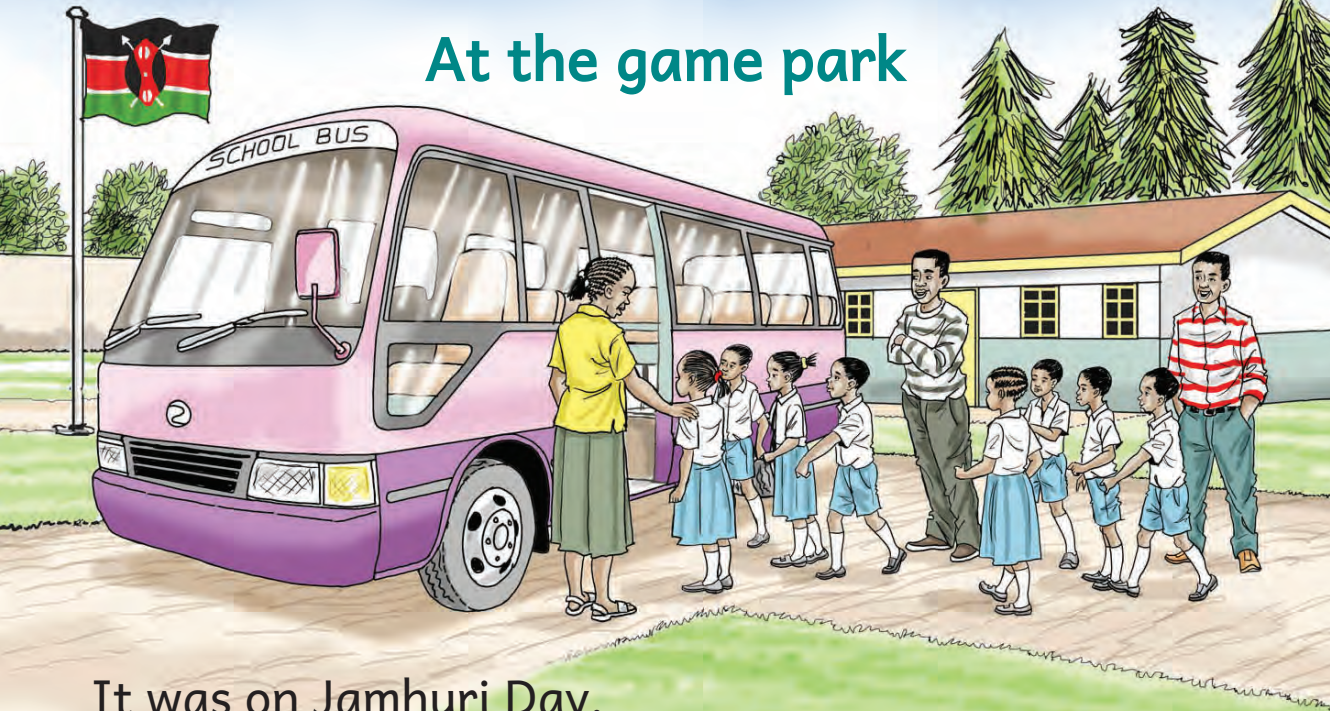
Intermediate
level readers

At the game park



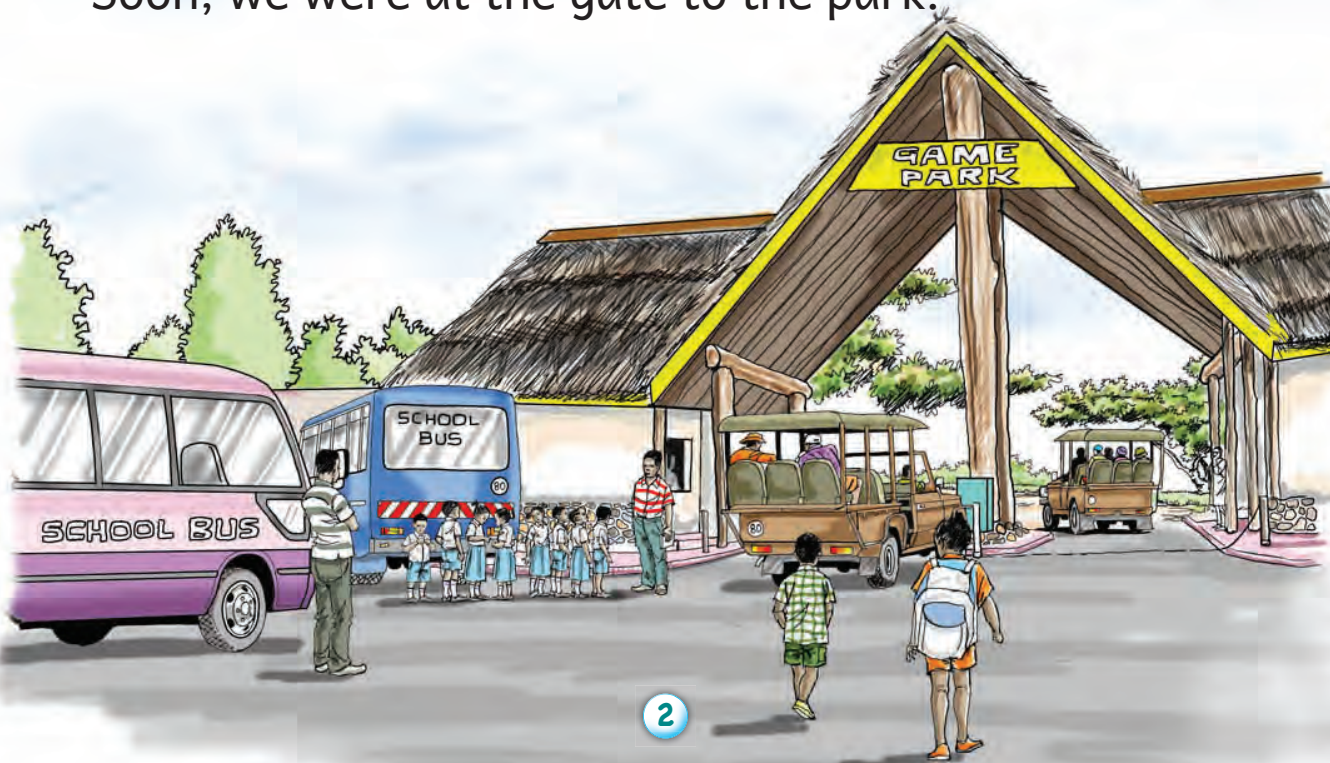
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At the game park



It was on Jamhuri Day.
Our class went on a trip.
We went to Nairobi National Park.
Three teachers went with us to the park.

We left school in the morning.
All pupils were very happy.
They would see many animals.
Soon, we were at the gate to the park.





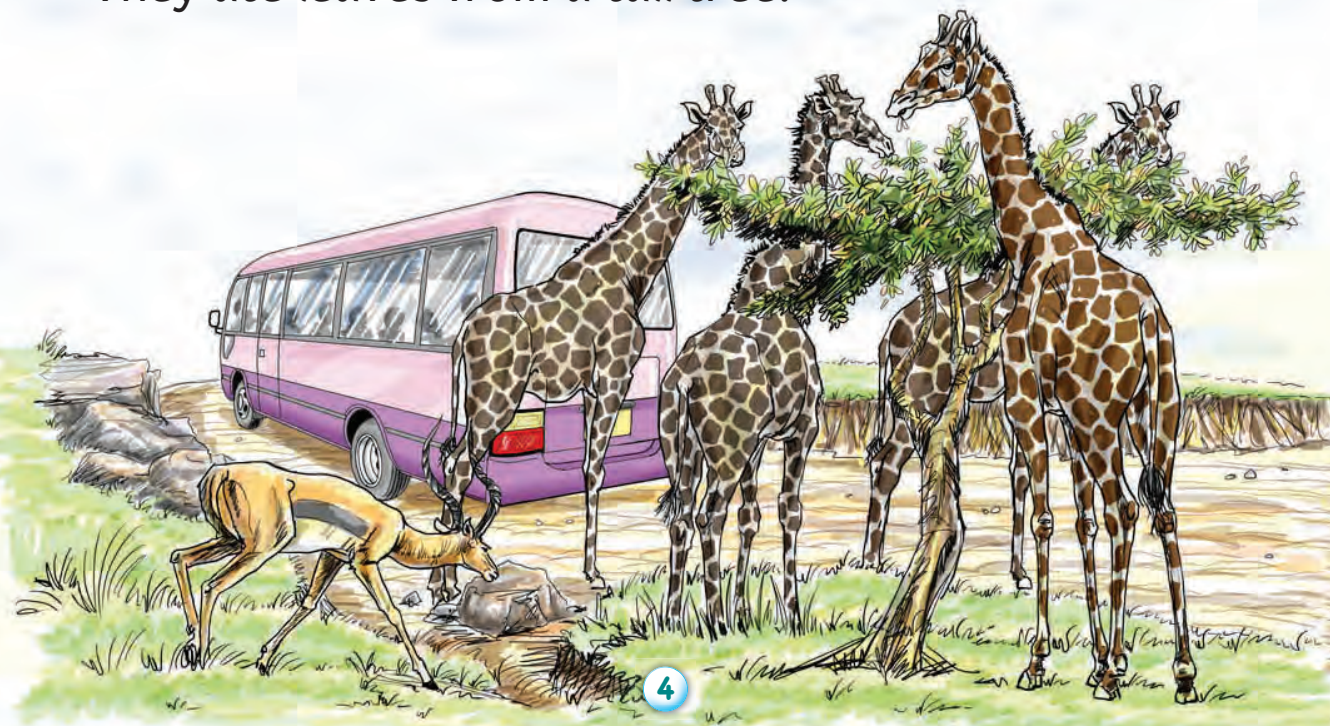
In the park, the bus moved slowly.

We all stayed in the bus.

“Is that a lion?” asked Tino.

“Yes it is. There are two lions,” said one teacher.

Then the bus stopped.
We could now see other animals.
Behind the bus were four giraffes.
They ate leaves from a tall tree.

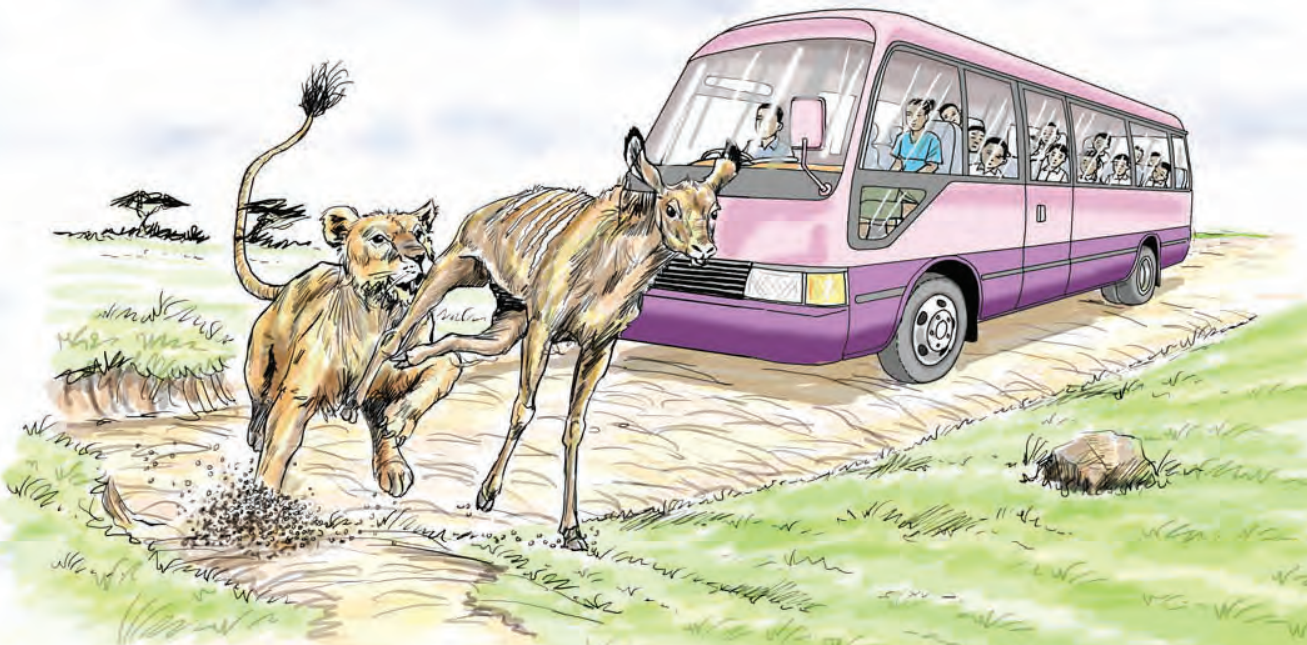


The bus drove to a pond.
We ate our lunch near the pond.
We saw animals drinking water.
There were zebras, antelopes and an elephant.



After eating lunch, we went to see more animals.
We saw a warthog crossing the road.
There were also monkeys and baboons.
We heard the birds sing on trees.
“There is a lion!” Rob shouted.

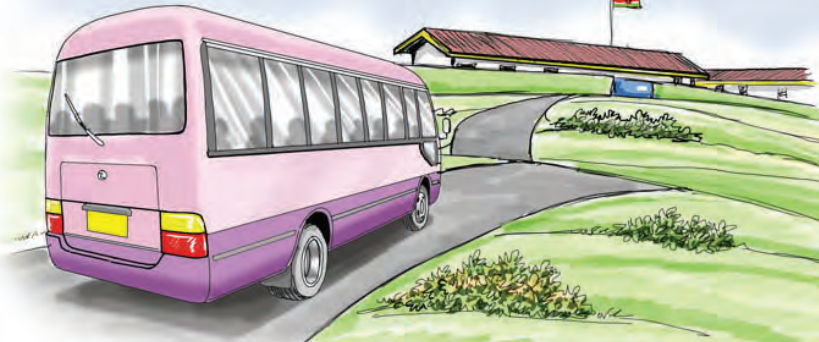




The lion chased an antelope.
The antelope ran very fast.
It got away.
The lion looked sad.

It was now time to go back to school.

The bus left the park onto the main road.



That day we got back home late.

We were all very happy with the trip.

We had fun!

Questions

1. Where did class one go for a trip?
2. How many teachers went with the pupils?
3. How does the pond help the animals?
4. Why were the pupils happy?
5. Which animals have you seen? Write their names.

At the game park

Class Two pupils go on a trip to a game park. At the park, they see many animals. Find out about some of the animals the children saw at the park.



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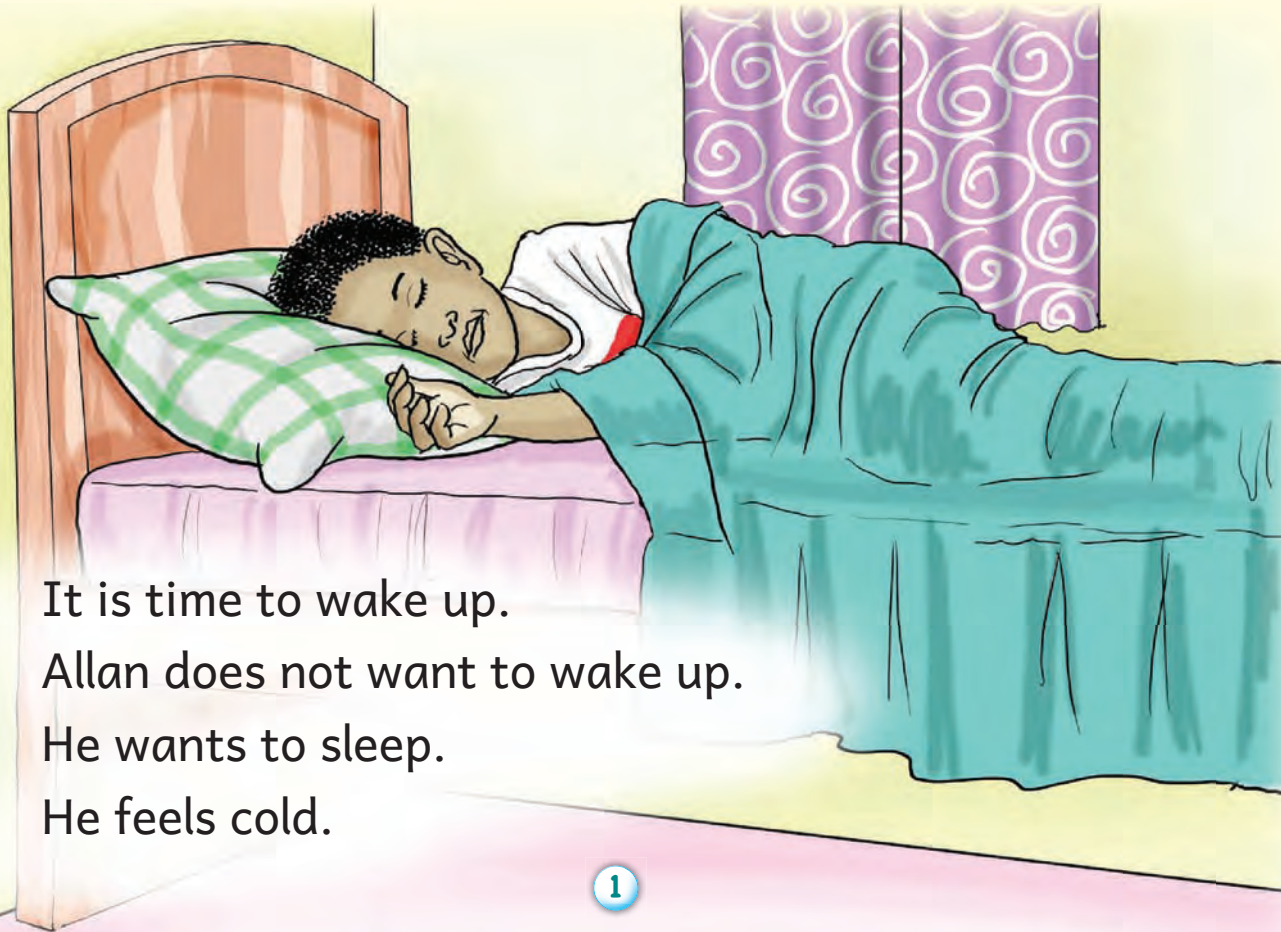


The mud man



Tusome Early Literacy Programme

The mud man



It is time to wake up.

Allan does not want to wake up.

He wants to sleep.

He feels cold.

Mum wakes Allan up.

“My friends are still sleeping,” Allan tells mum.

Mum looks outside the window.

She sees Allan’s friends playing outside.





Allan's friends are playing with a ball.

Mum tells Allan, "I can see your friends playing outside."

Allan gets out of bed.

"I want to play too," Allan says.

Allan looks out of the window.

It is cloudy and windy outside.

Allan takes a cup of tea.
He eats a piece of bread too.





Allan runs out.

He puts his hands in the pockets.

He sees his friend Abbu.

Abbu has some mud on his hand.

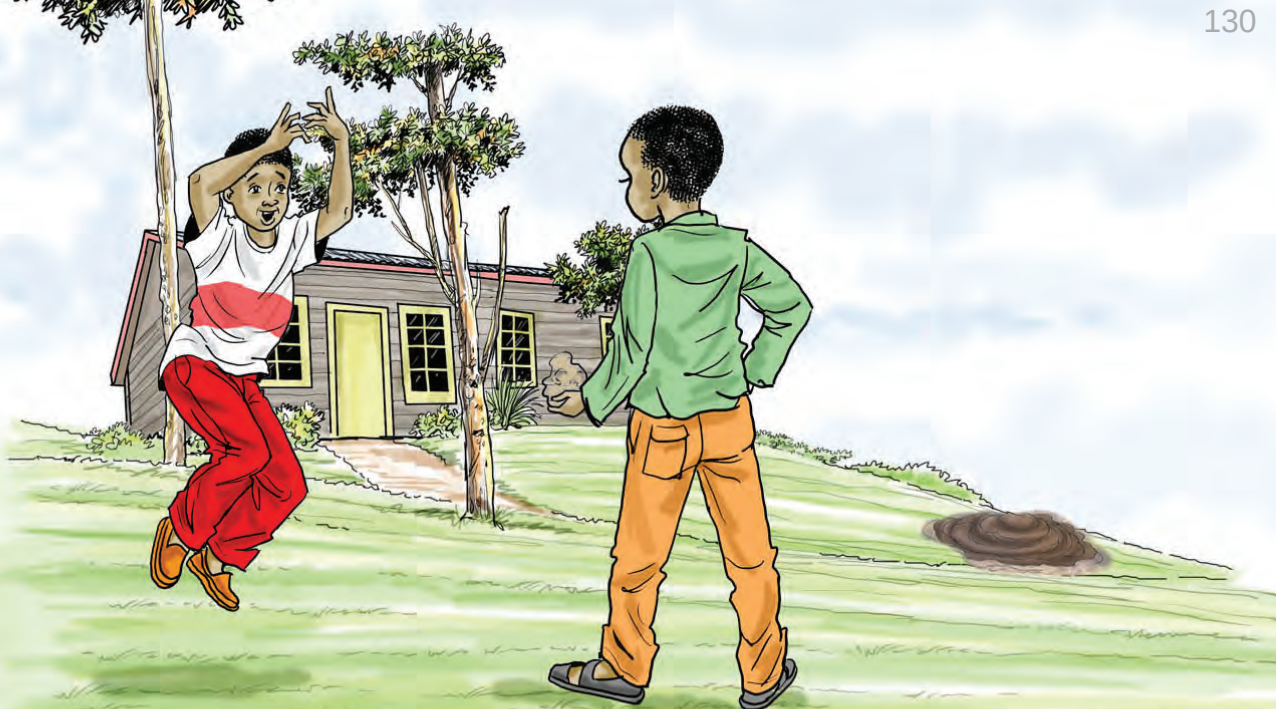
“Why do you have mud?” Allan asks.

“I want to make a mud man,” Abbu says.

“What is a mud man?” Allan asks.

“It is a man made from mud,” Abbu replies.





Allan wants to make a mud man too.

Abbu lets Allan join him.

Allan jumps up and down.

He is happy to make a mud man.

Abbu and Allan get more mud.
They mix the mud.
They make a man using mud.
Soon, they have a big mud man.





Abbu sends Allan for some cloth.
Allan runs to the house.
He gets Dad's old coat.
They put the coat on the mud man.

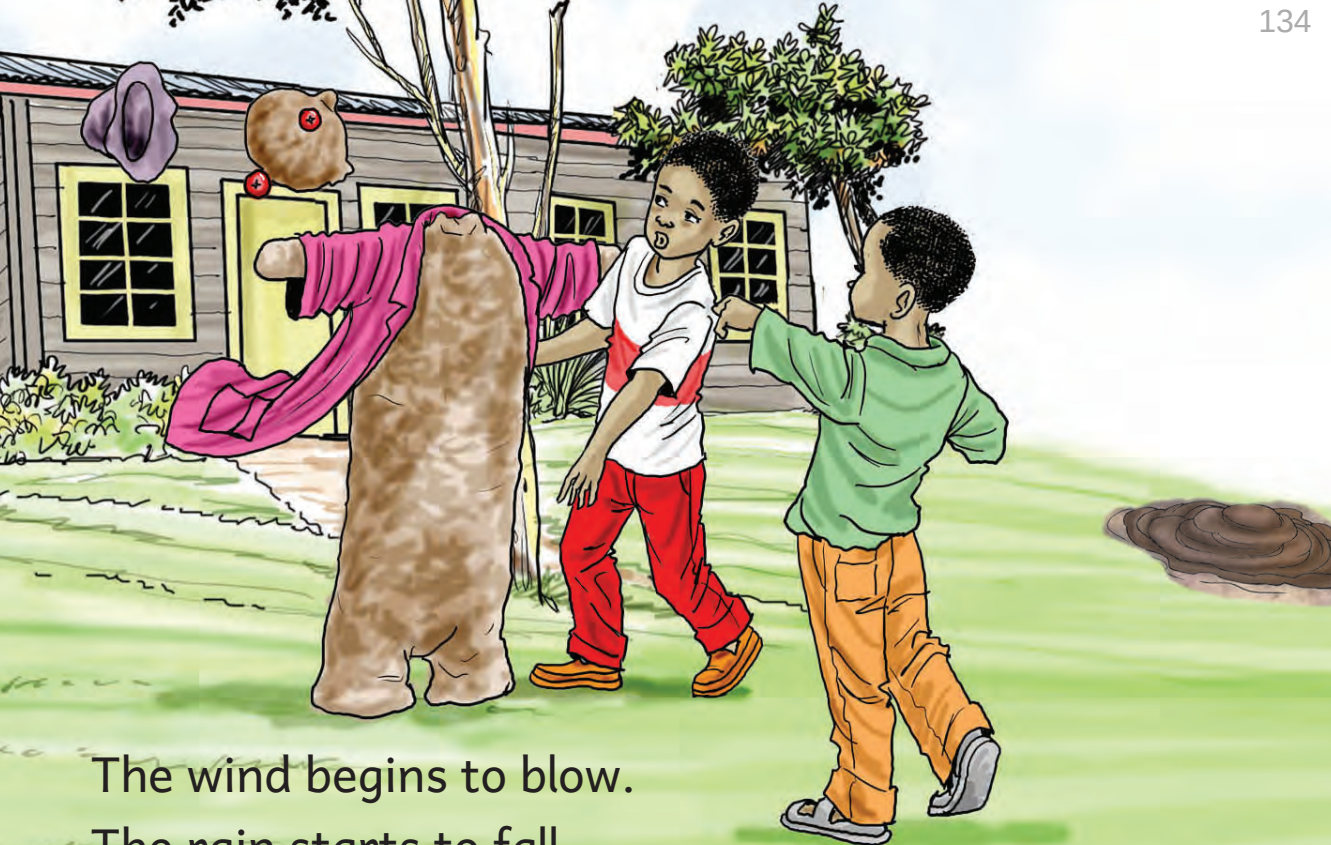
Abbu runs to the house.

He gets two tomatoes and a hat.

He uses the tomatoes for the mud man's eyes.

Allan puts the hat on the head.





The wind begins to blow.

The rain starts to fall.

The mud man's head falls off his body.

The boys run to the house.



The rain stops.

Allan and Abbu go outside.

They make the mud man's head again.

The mud man looks very funny. They laugh.

Questions

1. Who wakes Allan up?
2. What are Allan's friends doing?
3. Does the rain help Allan and Abbu?
4. What does Allan put on the mud man's eyes?
5. What makes Allan and Abbu laugh?

The mud man

Allan and Abbu play with mud. They make a big mud man. But the wind blows part of his head away. It begins to rain and the rain washes away the head of the mud man. Abu and Allan make the mud man again.



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I like to work



I like to work



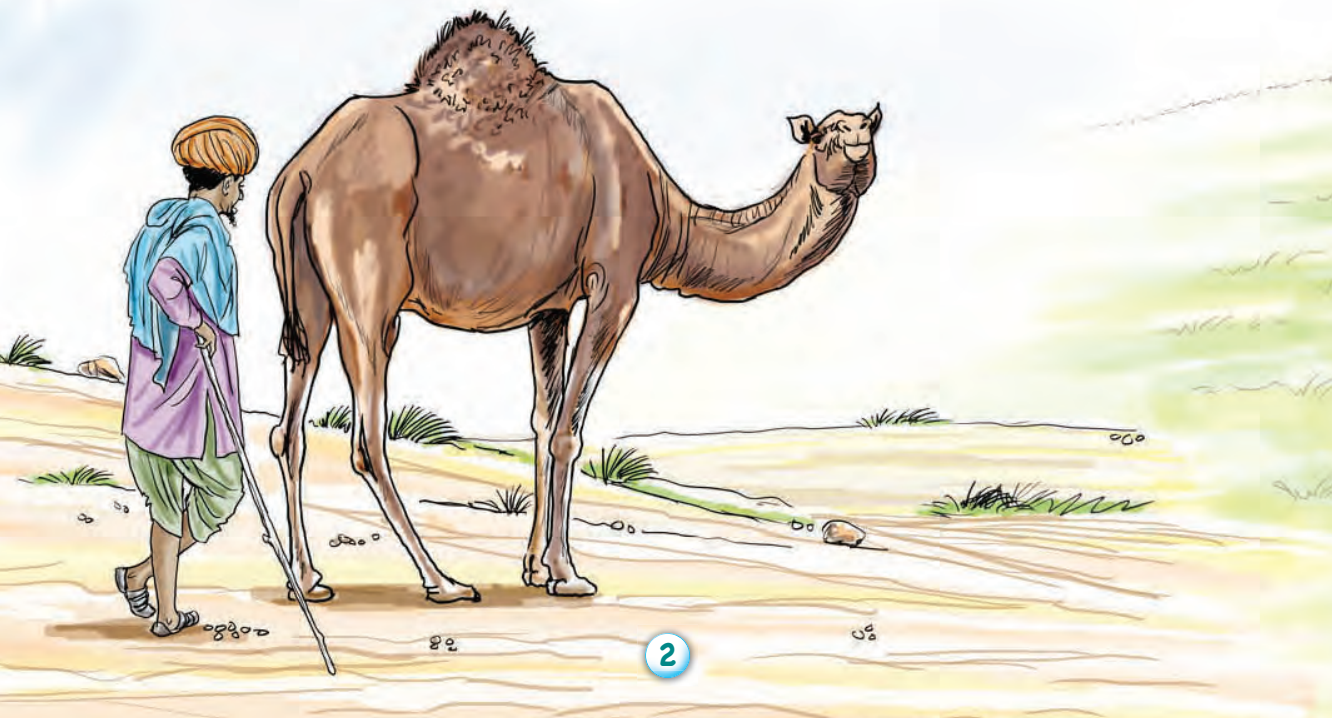
Look at me!

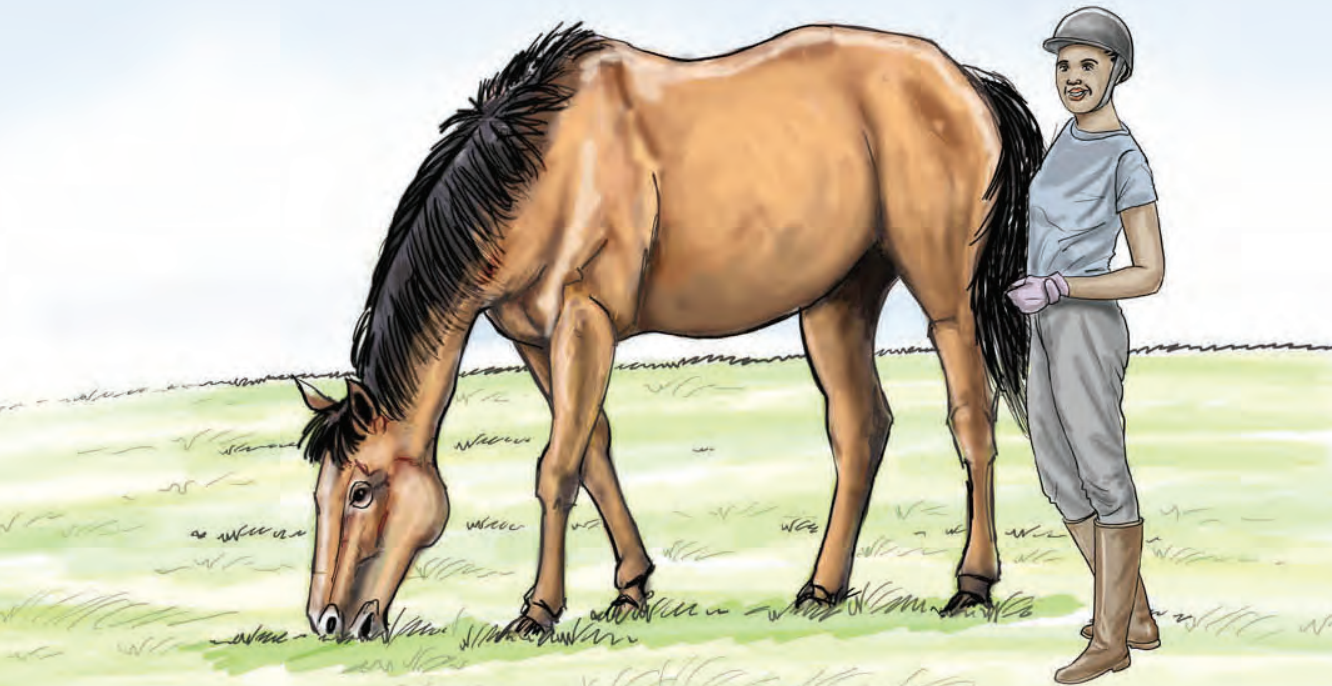
My name is Donkey.

People use me to carry loads.

I carry the loads on my back.

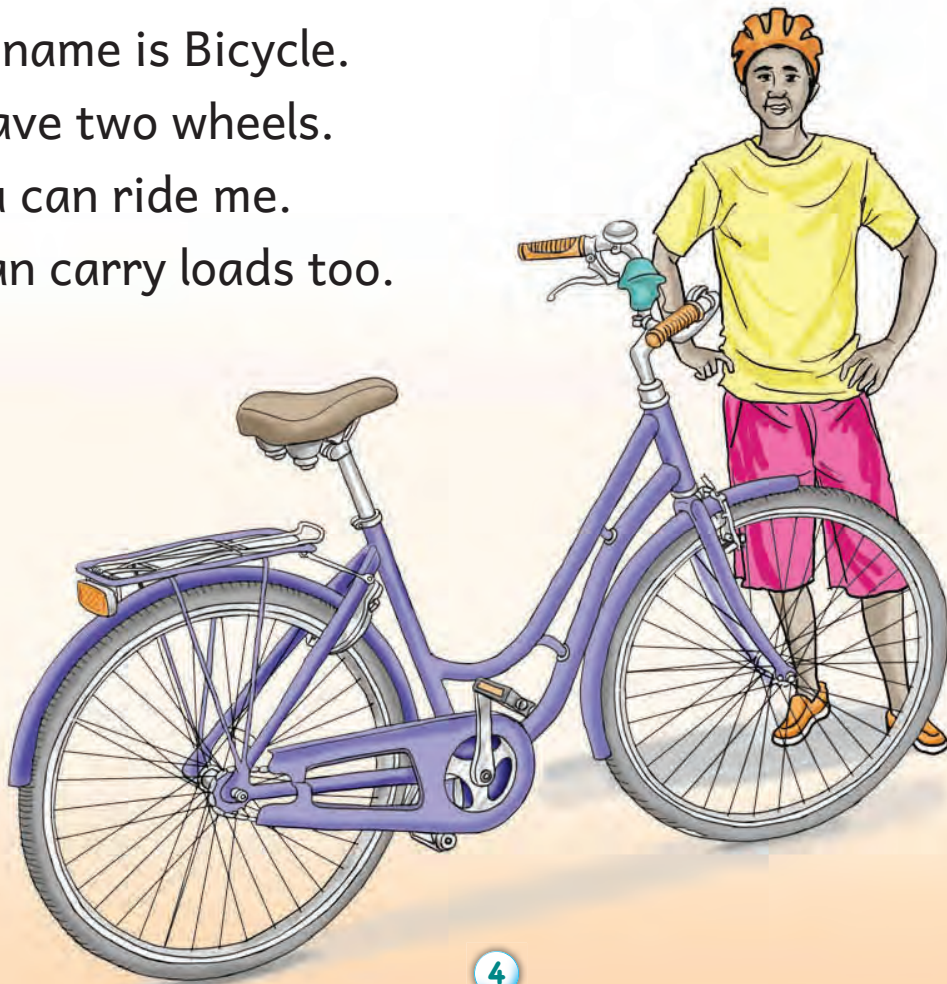
My name is Camel.
I live in dry places.
I can stay for long without water.
I carry more loads than a donkey.

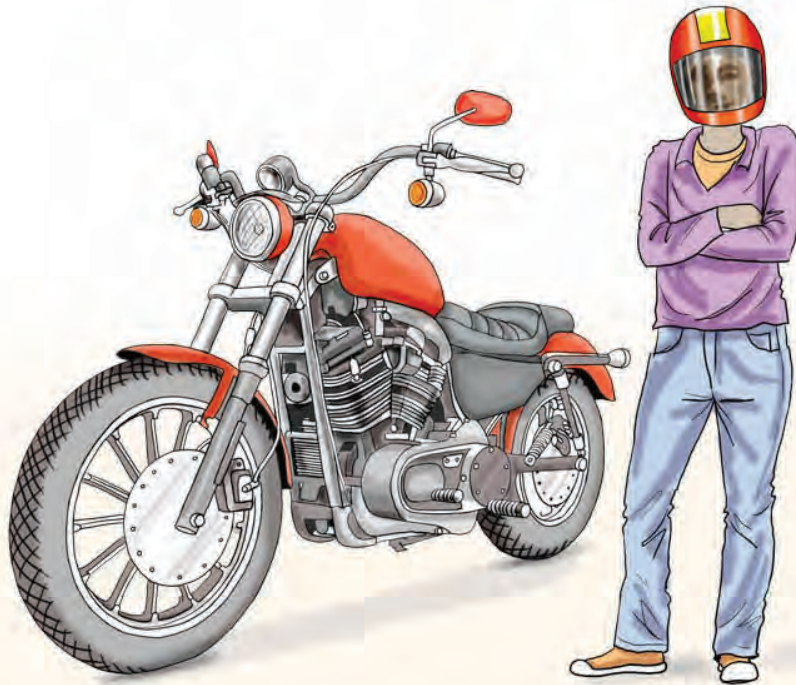




My name is Horse.
People like to ride on my back.
I run very fast.
Sometimes, I pull a cart.

My name is Bicycle.
I have two wheels.
You can ride me.
I can carry loads too.





My name is Motorcycle.

I move faster than a bicycle.

You need a helmet to ride on me.

I carry people and loads.

My name is Lorry.
I have many wheels.
I carry heavy loads.
I move slowly when I carry heavy loads.





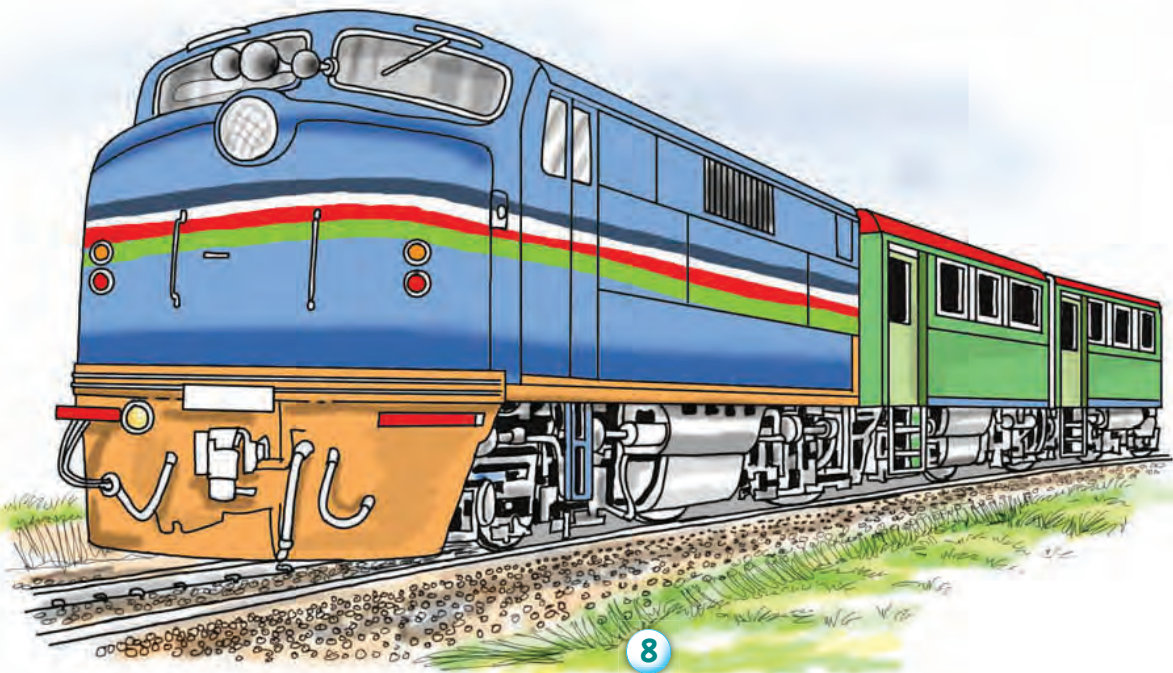
My name is Aeroplane.
I fly in the sky.
I travel fast to far places.
I carry people and loads to places.

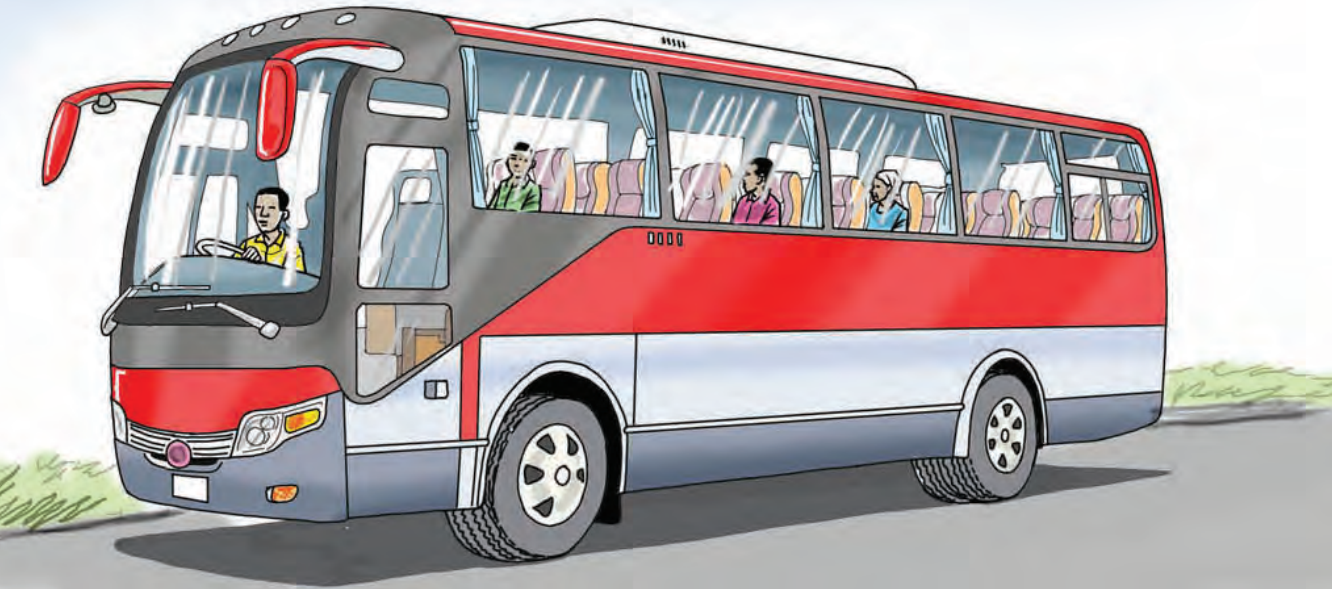
My name is Train.

I am long like a snake.

I carry people and heavy loads.

I move on a railway line.





My name is Bus.

I carry people from one place to another.

I go to many places.

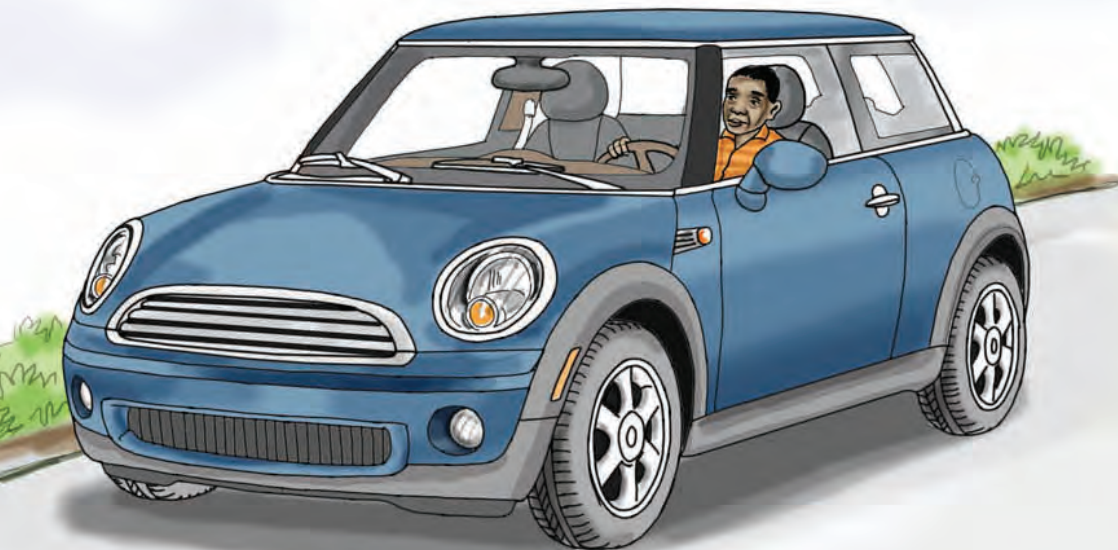
Sometimes, I go to far places on the road.

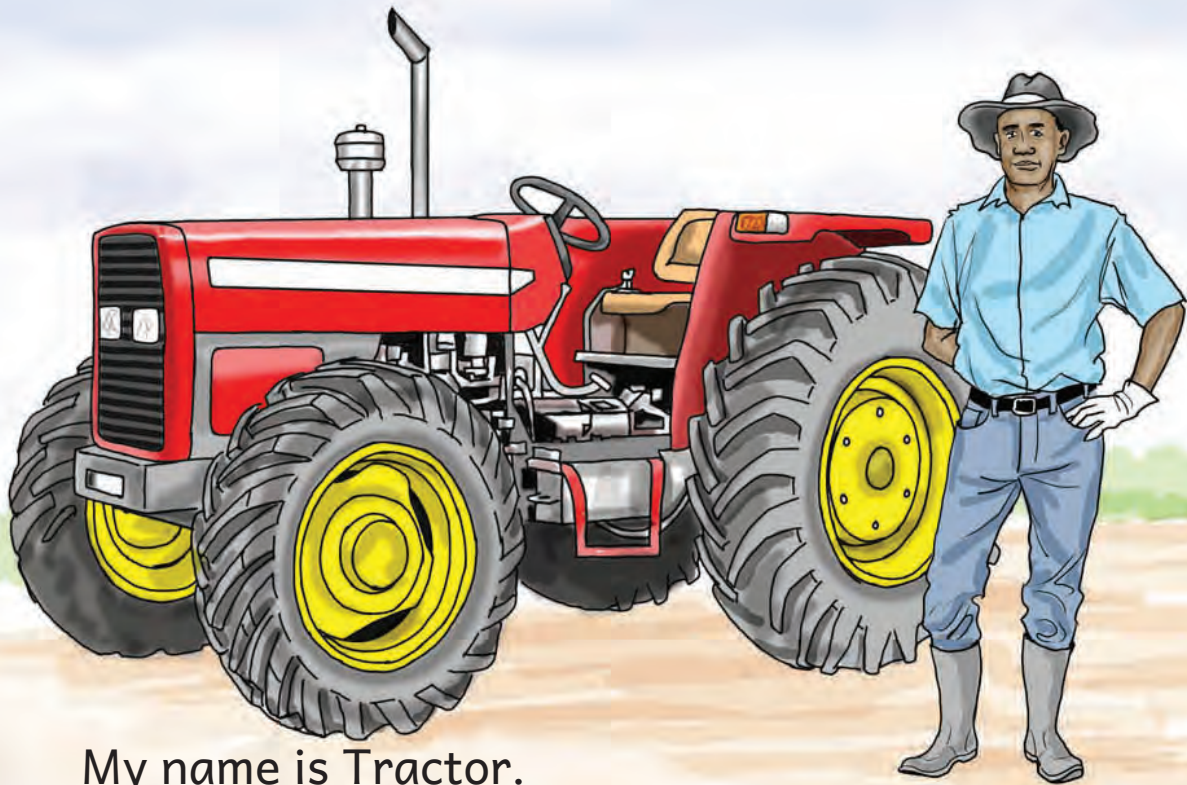
My name is Car.

I am smaller than a bus.

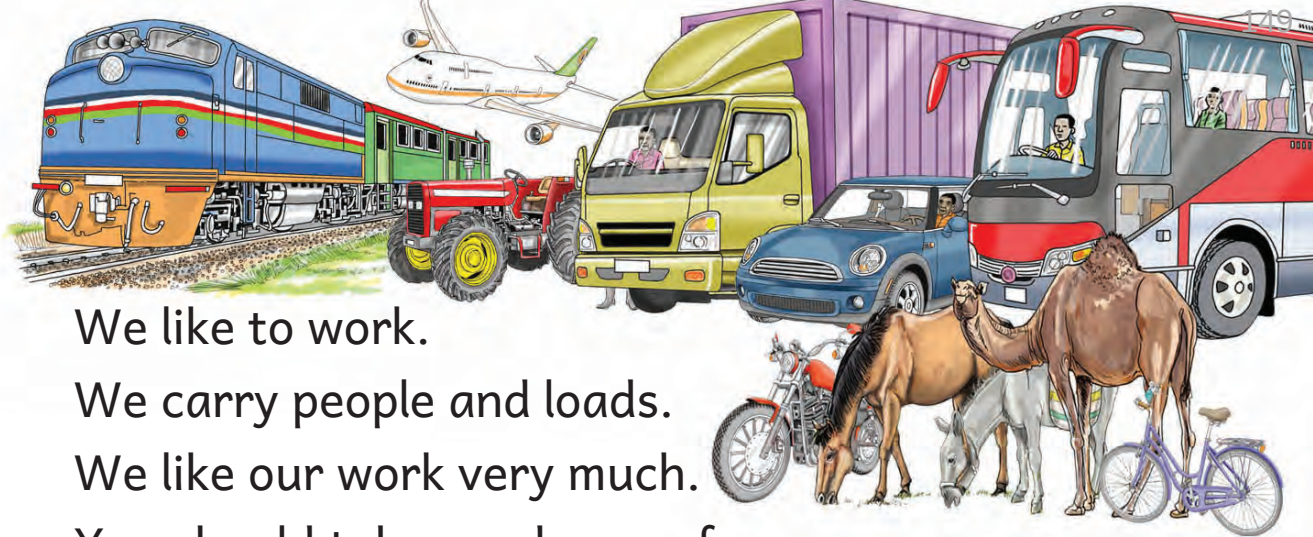
I carry few people.

I move faster than a lorry.





My name is Tractor.
I dig farms every day.
Sometimes, I pull a cart.
The cart helps me to carry heavy loads.



We like to work.

We carry people and loads.

We like our work very much.

You should take good care of us.

Questions

1. Who stays for long without water?
2. Who runs very fast?
3. Who has two wheels?
4. Which one moves faster? A horse or a tractor?
5. Who has many wheels?

I like to work

The story is about some animals and vehicles that are used to carry people and loads. Each animal and vehicle 'says' what they do.



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Class

1

Level 2

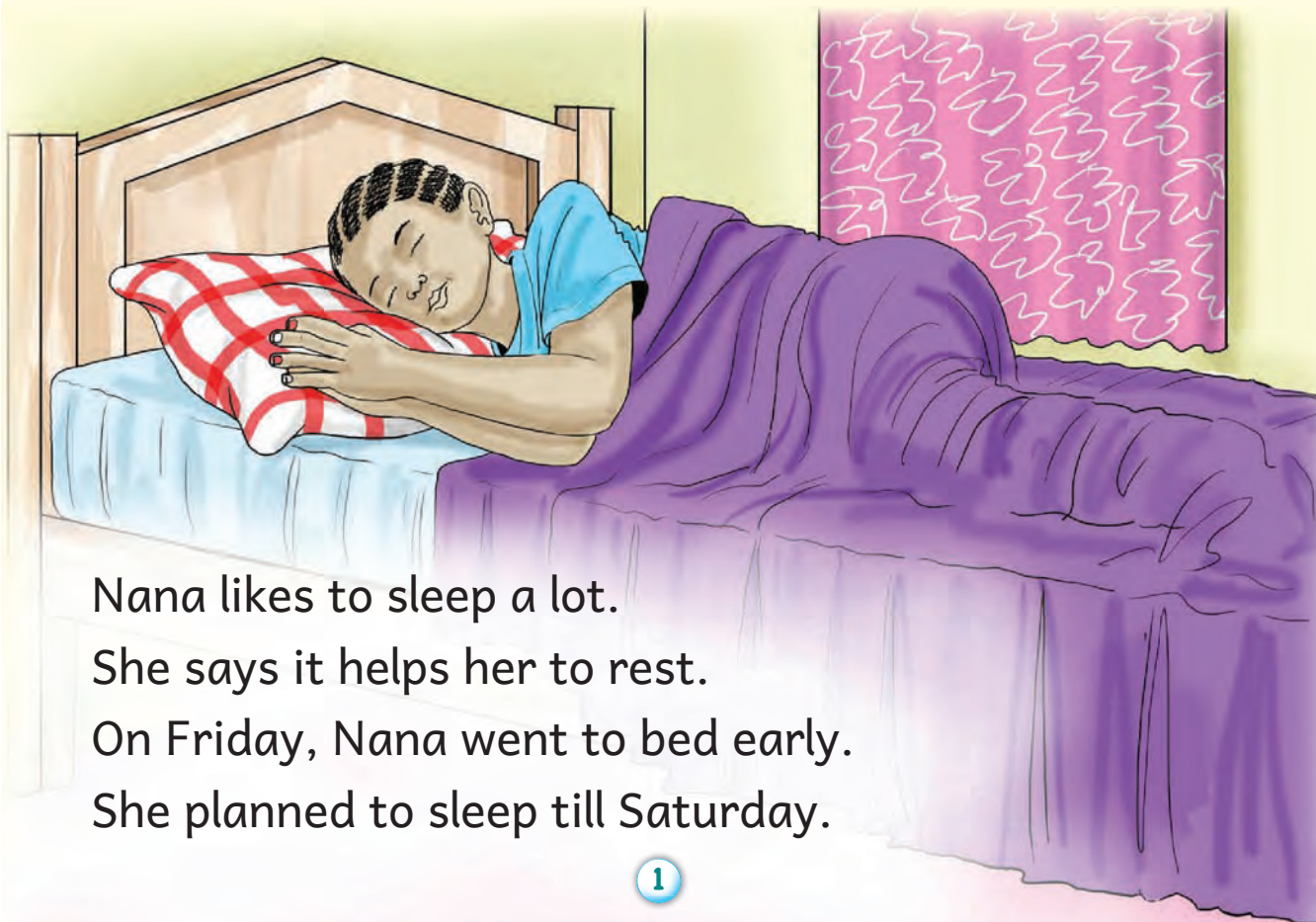
Intermediate
level readers

Nana dreams



Tusome Early Literacy Programme

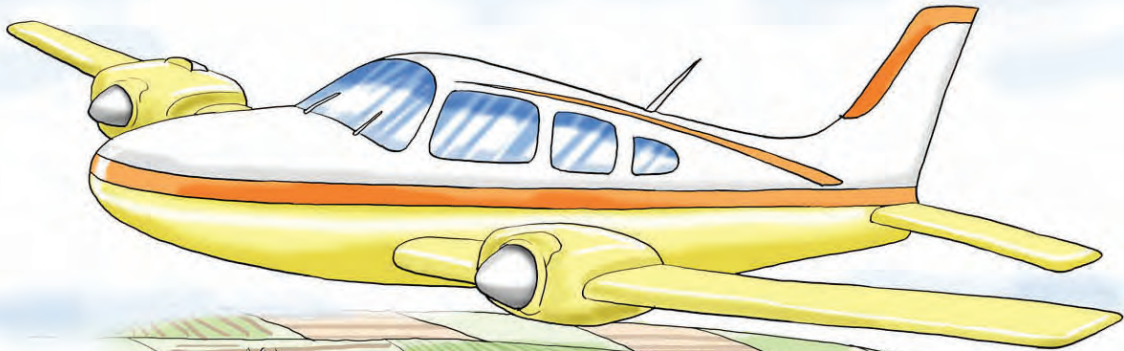
Nana dreams



Nana likes to sleep a lot.
She says it helps her to rest.
On Friday, Nana went to bed early.
She planned to sleep till Saturday.

Soon, Nana was deep asleep.
She had a nice dream.
In the dream, she met a pilot.
The pilot was flying an
aeroplane.





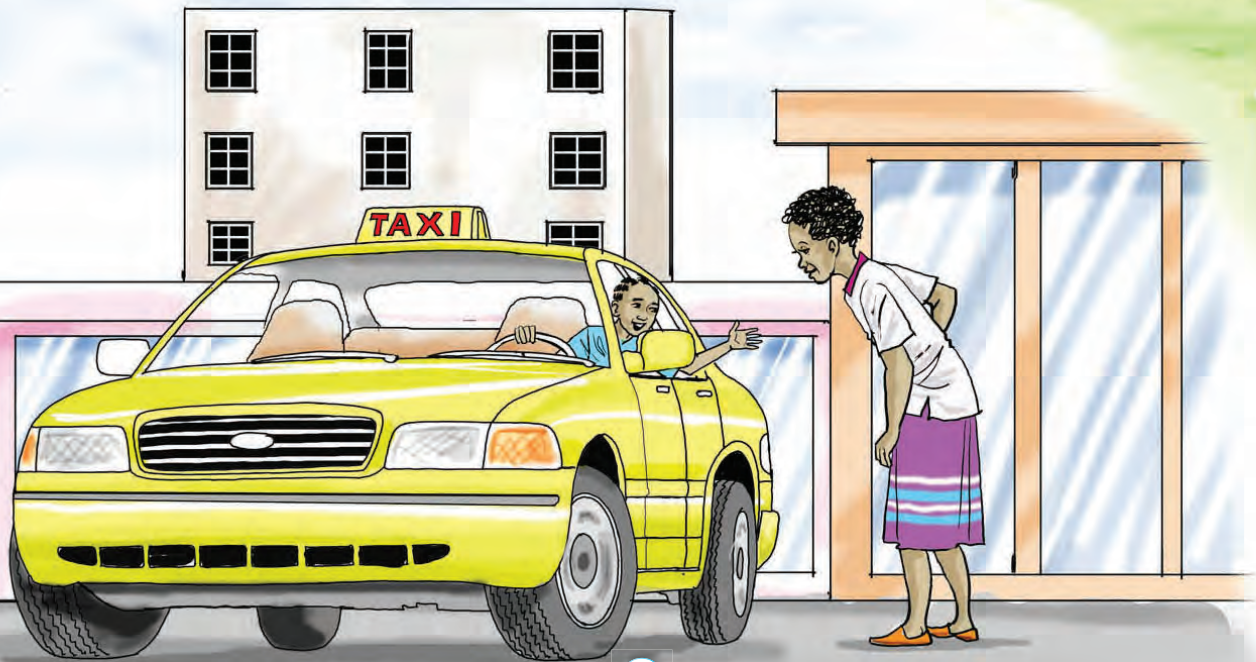
Nana looked down from the
aeroplane.

It looked nice.

The houses looked very small.

The farms were green.

The aeroplane landed at the airport.
Nana got out of the aeroplane.
She was now a taxi driver.
“Taxi! Taxi!” Nana called.





A lady got into the taxi.
Nana drove the taxi.
The taxi went far away.
Nana and the lady got out of the taxi.

They were now on a big farm.

This was her farm.

She was now a farmer.

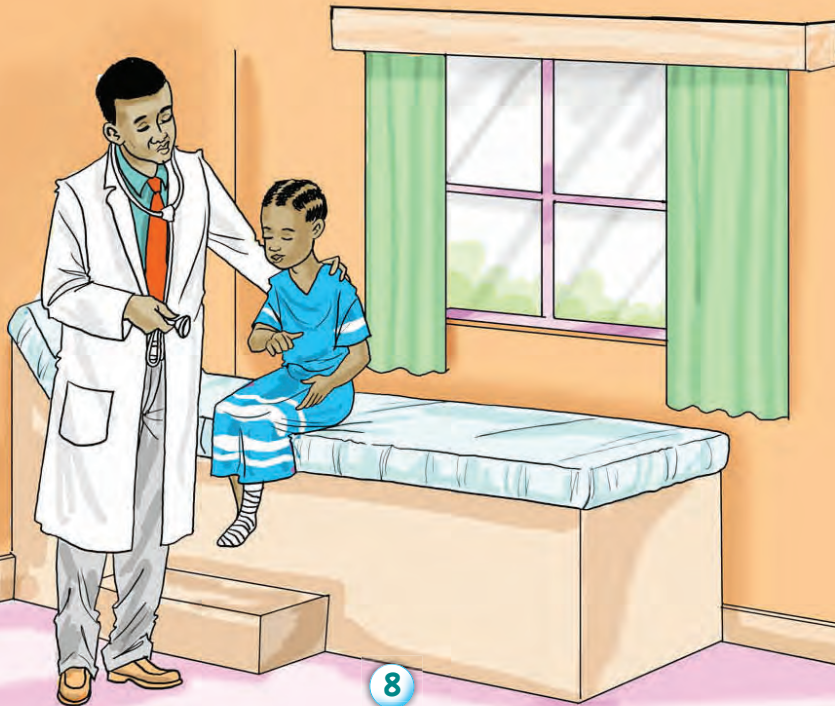
Nana took good care of her crops on the farm.





Nana had chickens on her farm too.
She walked to the chicken house.
She found a man there.
They fed the chickens together.

Nana cut her leg.
She was in pain.
The man took her to hospital.
The man was a doctor.





The man gave Nana some medicine.
He put a bandage on her leg.
In the hospital, there was a nurse too.
She helped Nana to stand and walk.

Nana walked home.
She had a torn dress.
She decided to mend the dress.
Nana was now a tailor.

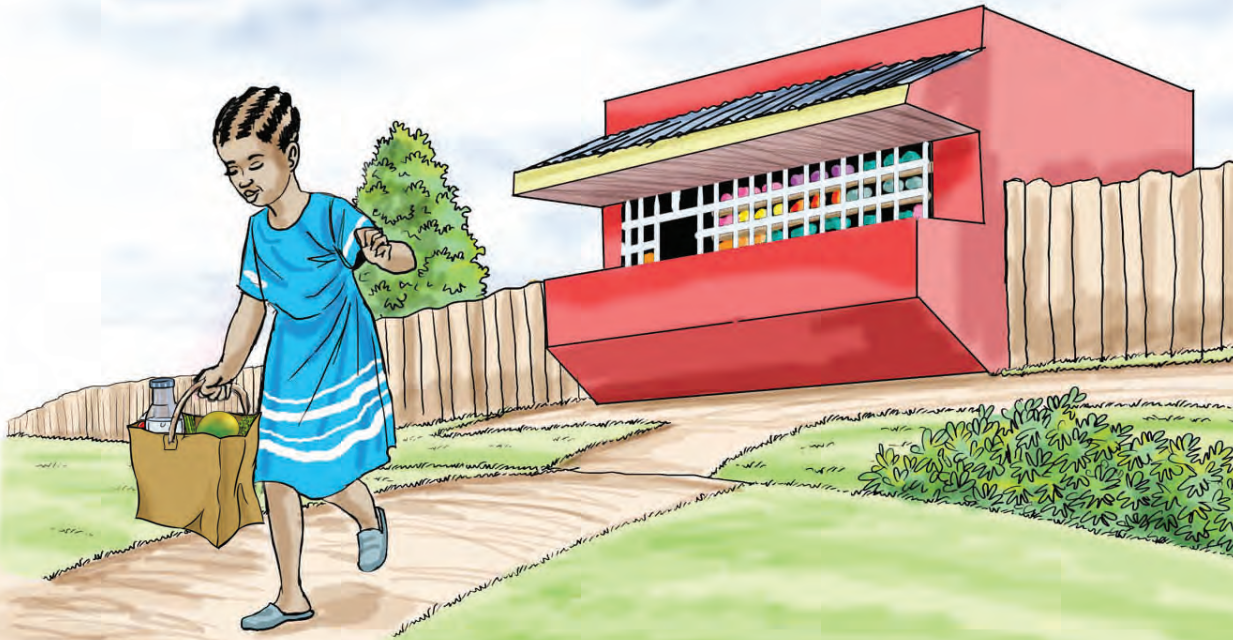




She mended torn clothes.
She also made new dresses.
She felt very tired and hungry.
She went to look for food.

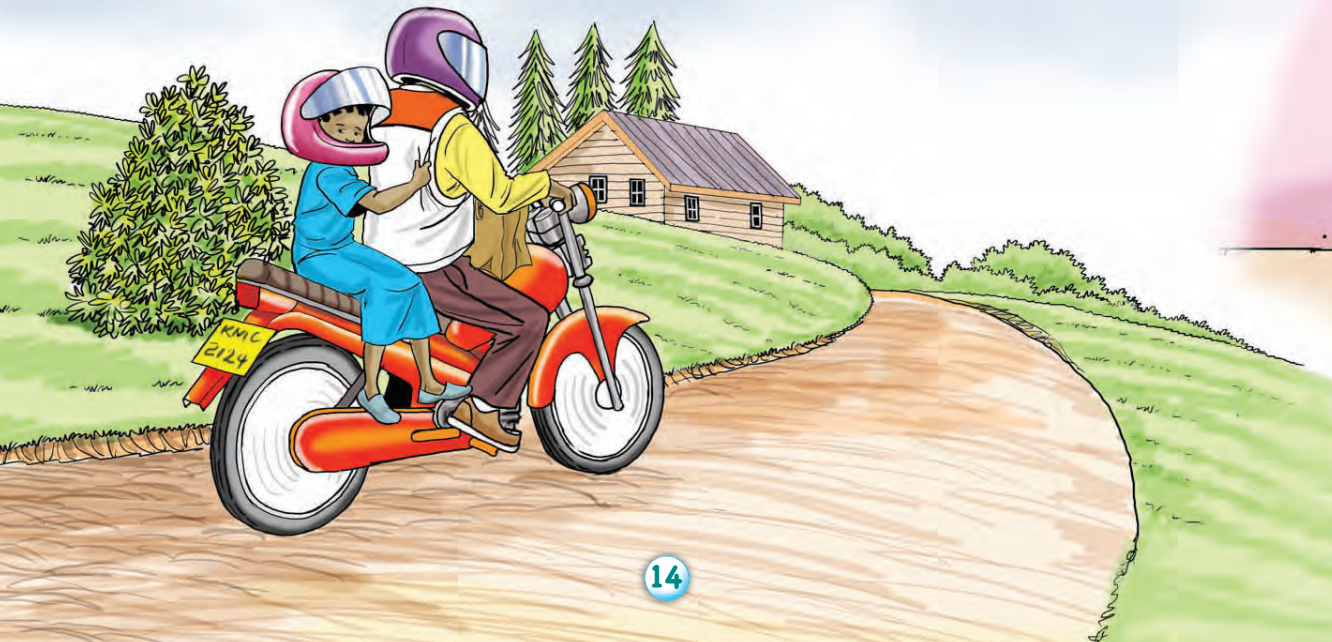
Nana walked around the house.
She looked for some food.
There was none.
She only found dry bread.





“I will go to a shop,” Nana said.
She went to the shop.
The shopkeeper sold some food to her.
She also bought a mango on the way.

The bag was too heavy for Nana to carry.
A motorcycle rider came by.
He stopped near Nana and carried her.
Nana got home and made some food.





Nana was now in a classroom.
She became a teacher.
She was teaching reading.
Her class was happy.



Then Nana began to mark homework.

Mother called Nana.

Nana opened her eyes.

It was now Saturday morning.

Questions

1. When did Nana go to bed?
2. Who flies a plane?
3. Where did Nana go to buy food?
4. Who woke Nana up?
5. What would you like to be when you grow up?

Nana dreams

The story is about Nana. One night as Nana sleeps, she has a dream. In the dream, she does many different kinds of work.



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Class

1

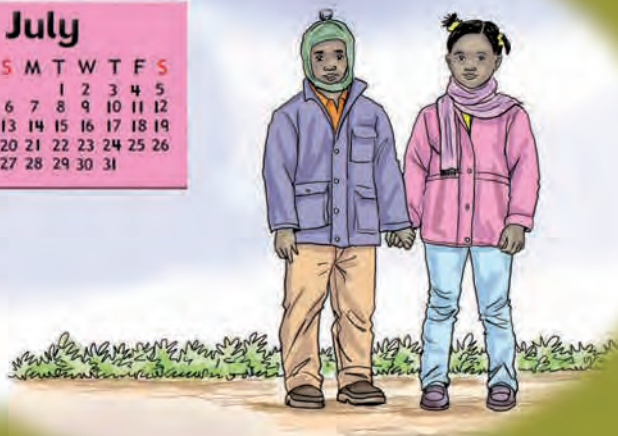
Level 2

Intermediate
level readers

My family of thirteen

July

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		



Tusome Early Literacy Programme

My family of thirteen

Months of the year			
January S M T W T F S 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	February S M T W T F S 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	March S M T W T F S 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	April S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
May S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	June S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	July S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	August S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
September S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	October S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	November S M T W T F S 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	December S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

My name is Year.

I have very many days.

I have a family of thirteen.

I have twelve children.

My children have different names.

Do you want to know their names?

They are January, February, March and April.

May, June, July and August.

September, October and November.

And December is the last born.



January						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	



My name is January.

I am the first month of the year.

I am the first born in the family.

I go up to 31 days.

Children open school when I come.

My sister is the second month of the year.

Her name is February.

She can go up to 28 days.

Sometimes she can go up to 29 days.

Then, mother is called a Leap Year.

January

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	



I am February.

When I come, farmers dig.

The sun is hot.

The soil is dry.

At this time, farmers have less food and water.

My name is March.

I am the third month of the year.

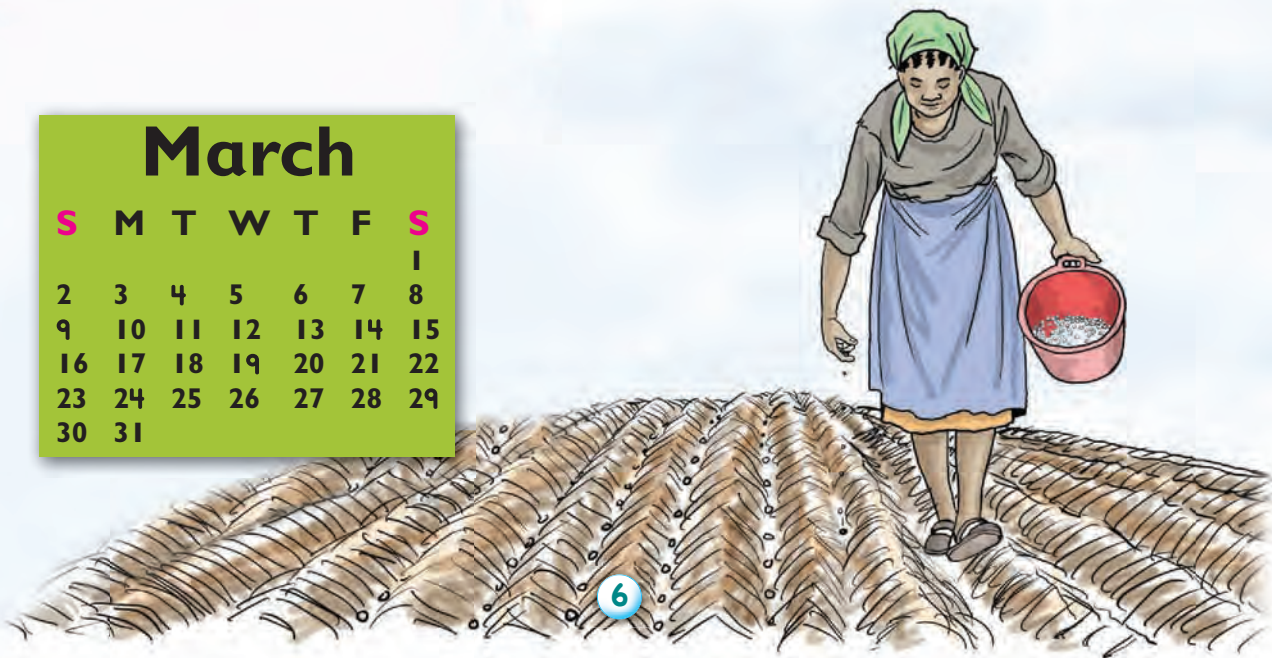
I go up to 31 days.

When I come, it starts to rain.

Farmers plant crops.

March

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					



April

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			



I come after March.

Do you know which month I am?

You are right! I am April.

I go up to 30 days.

I come with more rains.

When I come, plants get happy.
They all look green.
Children do not go to school.
They like to play in the rain.
Farmers weed their crops.



April						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		



I am May.

I am the fifth month of the year.

I go up to 31 days.

When I come, children get back to school.

Farmers start to harvest their crops.

I am June.

I am the sixth month of the year.

I go up to 30 days.

Farmers get a lot of food when I come.

Mothers have a lot of food to cook too.

June						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					



July

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		



My name is July.

I am the seventh month of the year.

I go up to 31 days.

People feel cold when I come.

They put on heavy clothes.

The clothes help them to keep warm.

I come after July.

I go up to 31 days.

When I come, farmers dry their maize.

Schools are closed when I come.

I am the eighth month of the year.

Which month am I? August!

August

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						



September

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					



My name is September.

I am the ninth month of the year.

I go up to 30 days.

When I come, schools open.

Farmers take maize home from farms.

I am October, the tenth month.
 People feel warm when I come.
 Some farmers dig their farms again.
 Others sell their crops at the market.
 Farmers have money and food.

October						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		



November

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30



I am November, the eleventh month.
When I come, schools are closed.
There are some rains.
Farmers plant.
Trees give nice flowers.



My name is December.
 I am the twelfth month of the year.
 Everybody likes it when I come.
 People have parties and are happy.
 It is true, we are a family of thirteen.

December

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Questions

1. What is the first month of the year?
2. Which month comes after April?
3. How many months are there in a year?
4. Which month do you like most?
5. In which month is it cold in your area?

My family of thirteen

This story is about months of the year. In each month people do different things. The weather also changes each month.



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